

# The Annual Quality Assurance Report (AQAR) of the IQAC-2012-13

## Part – A

### AQAR for the year 2012-13

#### **I. Details of the Institution**

|  |  |
|--|--|
| <b>1.1 Name of the Institution</b>         | Prakash College of Education<br>M.R.Patel Educational Campus |
| <b>1.2 Address Line 1</b>                  | Near Cambay Grand Hotel,                                     |
| <b>Address Line 2</b>                      | Gulab Tower Road, Thaltej<br>Ahmedabad                       |
| <b>City/Town</b>                           | Ahmedabad  |
| <b>State</b>                               | Gujarat  |
| <b>Pin Code</b>                            | 380054   |
| <b>Institution e-mail address</b>          | prakashcollegeofeducation@yahoo.com                          |
| <b>Contact Nos.</b>                        | 079 27435195   |
| <b>Name of the Head of the Institution</b> | Dr.A.D.Shah  |
| <b>Tel. No. with STD Code:</b>             | 079 27435195   |

**Mobile:**

09428104463

**Name of the IQAC Co-ordinator:**

Dr.Viral B.Jadav

**Mobile:**

09033229855

**IQAC e-mail address:**

viral\_b\_j@yahoo.co.in

**1.3 NAAC Track ID** (For ex. MHCOCGN 18879)

**OR**

**1.4 NAAC Executive Committee No. & Date:**

EC/47/A&A/73 dated 29/01/2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**1.5 Website address:** <http://www.prakash-college.org.in>

**Web-link of the AQAR:** <http://www.prakash-college.org.in/down/AQAR2012-13>

**1.6 Accreditation Details**

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 2.28 | 29/01/2009            | Five years      |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

**1.7 Date of Establishment of IQAC : 04/09/2008**

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR 2009-10 submitted to NAAC on 13/04/2011 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 03/03/2012 (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 03/04/2013 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**1.9 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Gujarat University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

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University with Potential for Excellence

---

UGC-CPE

---

DST Star Scheme

----

UGC-CE

--

UGC-Special Assistance Programme

---

DST-FIST

---

UGC-Innovative PG programmes

---

Any other (Specify)

----

UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

Two Meeting per year

**2.11 No. of meetings with various stakeholders:** No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

- The IQAC completed the National Higher education survey as required by ministry of Human Resource Development, department of Higher education, New Delhi.
- The IQAC has completed student evaluation of staff, self evaluation of staff and evaluation of staff by principal and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhances.
- Based on the student feedback about the facility of the institution necessary changes are done.
- The IQAC has organized in house seminar on open book examination.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Plan of Action</li> </ul>  | <ul style="list-style-type: none"> <li>• Achievements</li> </ul>                                    |
| <ul style="list-style-type: none"> <li>• In the 2011-12 new CBCS and semester system was implemented</li> </ul> | <ul style="list-style-type: none"> <li>• Academic &amp; Activity Calendar was developed.</li> </ul> |

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Based on the experience of first year for the academic year 2012-13 new academic and activity calendar preparation</li> <li>• Website updating</li> <li>• Faculty members were motivated to complete Ph.D. and pass NET/ SET Exam</li> <li>• Promotion to Research Work</li> <li>• To send minor research proposal to UGC.</li> <li>• Plan to organize Open book Exam seminar</li> </ul> | <ul style="list-style-type: none"> <li>• In 2012our Website was modified The new Website was designed in more attractive way <a href="http://www.prakash-college.org.in">www.prakash-college.org.in</a></li> <li>• old website <a href="http://www.prakash-collegeofeducation.org">www.prakash-collegeofeducation.org</a></li> <li>• Two Faculty members Namely Dr V.B.Jadav and Dr.R.R.Patel got their Ph.D (Edu) degree in February 2012 and June 2012 respectively.</li> <li>• Dr V.B.Jadav has passed NET (Edu.) Exam in June 2012.</li> <li>• Prof J.S.Patel has received a financial support for her Ph.D.work from GCERT</li> <li>• Prof.J.S.Patel and Dr.R.R.Patel have got minor research project grant from the UGC.</li> <li>• Principal Dr.A.D.Shah was a recognized Ph.D guide from kadi sarva vidhyalaya. In this academic year he has become a Ph.D guide for Gujarat University also.</li> <li>• One day seminar on Open Book Test was organized by the institution for the faculty of the institution.</li> </ul> |
|---|--|

*\* Attach the Academic Calendar of the year as Annexure.*

**2.15 Whether the AQAR was placed in statutory body**      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR is highlighted in the official meeting and in staff council.

## **Part – B**

### **Criterion – I**

#### **I. Curricular Aspects**

##### **1.1 Details about Academic Programmes**

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 1                             | 0  | 0                                   | 0  |
| PG                     | 0                             | 0  | 0                                   | 0  |
| UG                     | <b>2</b>                      | 0  | 0                                   | 0  |
| PG Diploma             | 0                             | 0  | 0                                   | 0  |
| Advanced Diploma       | 0                             | 0  | 0                                   | 0  |
| Diploma                | 0                             | 0  | 0                                   | 0  |
| Certificate            | 0                             | 0  | 0                                   | 0  |
| Others                 | 0                             | 0  | 0                                   | 0  |
| <b>Total</b>           | <b>3</b>                      | <b>0</b>                                   | <b>0</b>                            | <b>0</b>   |

  

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary | (B.Ed course is inter disciplinary Course) |  |  |  |
| Innovative        |  |  |  |  |

##### **1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

##### **(ii) Pattern of programmes:**

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 02                   |
| Trimester | 00                   |
| Annual    | 01                   |

##### **1.3 Feedback from stakeholders\***

*(On all aspects)*

**Mode of feedback :**

Alumni  Parents  Employers  Students

Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Yes, we follow the syllabus prescribed by Gujarat University and in the year 2011-12 the new CBCS syllabus was implemented and in the year 2012-13 that CBCS syllabus was modified.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty**

| Total | Asst. Professors | Associate Professors | Professors | Others                         |
|-------|------------------|----------------------|------------|--------------------------------|
| 8     | 4                | 2                    | --         | 2<br>(Principal and Librarian) |

**2.2 No. of permanent faculty with Ph.D.**

05

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 0                | 1 | 0                    | 0 | 0          | 0 | 0      | 0 | 0     | 1 |

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

0

02

0

**2.5 Faculty participation in conferences and symposia:**

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 2                   | 2              | 2           |
| Presented papers | 4                   | 15             | 0           |
| Resource Persons | 0                   | 0              | 0           |



## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

SANDHAN\_Bisag is an All Gujarat Integrated Classroom. SANDHAN is an initiative of Government of Gujarat. It provides the facility of live television lecture. It is one way video and two way audio communication. Further with the help of the Roobaru software two way video communications is also possible. The institution has made arrangement in the time table for viewing these live television lectures of experts. So that students can be benefited with the expert faculties.

## 2.7 Total No. of actual teaching days during this academic year: 180 Days

## 2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|      |
|------|
| None |
|------|

## 2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

|   |   |   |
|---|---|---|
| 0 | 0 | 7 |
|---|---|---|

## 2.10 Average percentage of attendance of students

|     |
|-----|
| 80% |
|-----|

## 2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.Ed (2012-13)         | 94                             | 81            | 13  | --   | --    | ---    |
|                        |                                |               |     |      |       |        |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Open Form, Student feedback Report and Self Appraisal Report

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 0                                   |
| UGC – Faculty Improvement Programme            | 0                                   |
| HRD programmes                                 | 0                                   |
| Orientation programmes                         | 1                                   |
| Faculty exchange programme                     | 0                                   |
| Staff training conducted by the university     | 1                                   |
| Staff training conducted by other institutions | 3                                   |
| Summer / Winter schools, Workshops, etc.       | 3                                   |
| Others (NCERT,KCG)                             | 1                                   |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 02                            | 04                         | ----   | --                                     |
| Technical Staff      | ----                          | 01                         | ---  | --                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institution runs under graduate programmed so that our student teachers are not involved in research work. However they perform Action research every year. All the faculty members of the institution are motivated to participate in different seminars, workshop and conferences. In the year 2012-13 total 7 Research papers, 11 articles and 7 books are published. Most of faculty members (6) had participated in international conference and presented paper. Two Faculty members had participated in research development workshop. Two faculty members had received grant for Minor Research Project form UGC.

### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | --      | --         | --        |
| Outlay in Rs. Lakhs | --        | --      | --         | --        |

### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | --      | 2          | --        |
| Outlay in Rs. Lakhs | --        | --      | 1 lakh Rs. | --        |

### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 5             | 0        | 0      |
| Non-Peer Review Journals | 0             | 0        | 0      |
| e-Journals               | 2             | 0        | 0      |
| Conference proceedings   | 0             | 0        | 0      |

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | --            | --                         | --                     | --       |
| Minor Projects   | 2             | UGC                        | 1,00,000               | 67,5000  |
| Interdisciplinary Projects   | --            | --                         | --                     | --       |
| Industry sponsored   | --            | --                         | --                     | --       |
| Projects sponsored by the University/ College                                  | --            | --                         | --                     | --       |
| Students research projects<br><i>(other than compulsory by the University)</i> | --            | --                         | --                     | --       |
| Any other(Specify)   | --            | --                         | --                     | --       |
| Total  | 2             | UGC                        | 1,00,000               | 67,5000  |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | --            | --       | --    | --         | --      |
| Sponsoring agencies | --            | --       | --    | --         | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

**3.15 Total budget for research for current year in lakhs :**

From Funding agency  From Management of University/College

Total

**3.16 No. of patents received this year**

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 0      |
|                | Granted | 0      |
| International  | Applied | 0      |
|                | Granted | 0      |
| Commercialised | Applied | 0      |
|                | Granted | 0      |

**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.**

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 0     | 0             | 0        | 0     | 0          | 0    | 0       |

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

1

2

**3.19 No. of Ph.D. awarded by faculty from the Institution**

0

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

Prof. Jayshreeben Patel has received grant from GCERT for her Ph.D. research work.

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level         | <input type="text" value="0"/> |
| National level   | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

**3.24 No. of Awards won in NCC:**

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level         | <input type="text" value="0"/> |
| National level   | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

**3.25 No. of Extension activities organized**

|                  |                                |               |                                |           |                                |
|------------------|--------------------------------|---------------|--------------------------------|-----------|--------------------------------|
| University forum | <input type="text" value="0"/> | College forum | <input type="text" value="0"/> |           |                                |
| NCC              | <input type="text" value="0"/> | NSS           | <input type="text" value="0"/> | Any other | <input type="text" value="0"/> |

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

|                  |                                  |
|------------------|----------------------------------|
| Thalassemia test | Save girl child Exhibition       |
| Blood Donation   | World forest Day                 |
| Literacy Mission | World Save Water Day celebration |

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing    | Newly created | Source of Fund  | Total       |
|--|-------------|---------------|-----------------|-------------|
| Campus area  | 3015 sq mtr | --            | --              | 3015 sq mtr |
| Class rooms  | 6           | -             | -               | 6           |
| Laboratories   | 4           | 1 dell lab    | Govt of Gujarat | 5           |
| Seminar Halls  | 1           | --            | --              | 1           |
| No. of important equipments purchased ( 1-0 lakh) during the current year. | 1.2         | --            | --              | 1.2         |
| Value of the equipment purchased during the year (Rs. in Lakhs)            | 2.9         | --            | --              | 2.9         |
| Others   | --          | --            | --              | --          |

#### 4.2 Computerization of administration and library

All the Administrative work is done through the computer. Finance is maintained manually. Computerization of the library is yet to be initialized.

#### 4.3 Library services:

|                  | Existing |        | Newly added |       | Total |        |
|------------------|----------|--------|-------------|-------|-------|--------|
|                  | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books       | 102      |        | 23          |       | 125   |        |
| Reference Books  | 18570    | 146631 | 426         | 34425 | 18995 | 181056 |
| e-Books          | --       | --     | --          | --    | --    | --     |
| Journals         | 4        | --     | 4           | --    | 8     | --     |
| e-Journals       | --       | --     | --          | --    | --    | --     |
| Digital Database | --       | --     | --          | --    | --    | --     |
| CD & Video       | --       | --     | --          | --    | --    | --     |
| Others (specify) | --       | --     | --          | --    | --    | --     |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 5               | 1             | 1        | 1                | 1                | -      | -           | -      |
| Added    | 25              | 1             | 7        | --               | --               | 1      | --          | --     |
| Total    | 30              | 2             | 8        | 1                | 1                | 1      | --          | --     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Every year we train our Students for use of computer. "Basics of computer education" is a part of the curriculum. All the faculty members use computer for their routine teaching learning & administrative works. The institution has got the membership of N-List programme of INFLIBNET.

#### 4.6 Amount spent on maintenance in lakhs :

|  |                                  |
|--|----------------------------------|
| i) ICT                                   | <input type="text" value="--"/>  |
| ii) Campus Infrastructure and facilities | <input type="text" value="--"/>  |
| iii) Equipments                          | <input type="text" value="--"/>  |
| iv) Others                               | <input type="text" value="--"/>  |
| <b>Total:</b>                            | <input type="text" value="---"/> |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC collects feedback from students on various support services available in the college which were duly considered for enhancement of the quality of such support services in the college. The college has an effective system of mentoring for students in need of greater academic help which are duly supervised by the head of the institution. Feedbacks are made available to the management through IQAC for the quality sustenance and improvement.

#### 5.2 Efforts made by the institution for tracking the progression

The head of the institution and faculty members regularly meets and discuss about the progress of the students. Various submissions of the students like content assignments, book review, science practical journal, psychological test report, action research report, internship report, and students participation in seminars and workshop etc. provides information about the students' progress. Further observation of the students is done by the faculty during microteaching, simulation, stray lesson, block teaching etc provides information about the progress of the students.

#### 5.3 (a) Total Number of students

|     |    |        |        |
|-----|----|--------|--------|
| UG  | PG | Ph. D. | Others |
| 100 | 0  | 02     | 0      |

#### (b) No. of students outside the state

|    |
|----|
| 02 |
|----|

#### (c) No. of international students

|    |
|----|
| -- |
|----|

|     |    |    |       |    |    |
|-----|----|----|-------|----|----|
| Men | No | %  | Women | No | %  |
|     | 28 | 28 |       | 72 | 72 |

| Last Year (2011-12) |    |    |     |                       |       | This Year (2012-13) |    |    |     |                       |       |
|---------------------|----|----|-----|-----------------------|-------|---------------------|----|----|-----|-----------------------|-------|
| General             | SC | ST | OBC | Physically Challenged | Total | General             | SC | ST | OBC | Physically Challenged | Total |
| 38                  | 12 | 9  | 28  | 1                     | 88    | 51                  | 10 | 7  | 31  | 1                     | 100   |

**Demand ratio**

**Dropout % 6%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a functional placement club named 'UDISHA' (effective from 01/01/2011). Full form of the UDISHA is Universal Development of Integrated employability skills through Higher Education Agencies. The main objective of the UDISHA club is to make student teacher job ready. UDISHA club prepares students for competitive exams like TAT/TET exam. UDISHA club also provides guidance for placement. Placement faire is also organized by UDISHA club every year.

Following lectures are organized by UDISHA club during the UDISHA Week Celebration to make student teacher job ready.

| DATE       | Name of Expert  | Topic   |
|------------|---|---|
| 12/03/2013 | Dr.Jayantbhai Vyas<br>(Prof. And Head, Department of Education, Bhavnagar university) | “Shikshak na vyavshay ni pratibadhatta”<br>Commitment of the teaching profession. |
| 12/03/2013 | Shrikant Krishnamachari<br>(cricketer)  | Live telecast from SANDHAN<br>“Goal and Success”                                  |
| 18/03/2013 | Prof.I.K.Maheria  | Orientation to TAT/TET exam   |
| 19/03/2013 | Dr.Tejal Pandit   | “How to Write an effective CV and Interview antiquotes”                           |
| 20/03/2013 | Dr.SeemaSing  | “ You We a Magic”<br>Motivational Programme                                       |
| 21/03/2013 | Dr.Viral Jadav  | Personality Development   |
| 21/03/2013 | Dr.R.R.Patel  | References for TAT/TET exam   |
| 22/03/2013 | Prof. J.S.Patel   | What After B.Ed?  |
| 23/03/2013 | Dr.S.N.Patel  | Orientations about GPSC &UPSC Exam  |

No. of students beneficiaries

94

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

Our most of the students cleared TAT/TET examination.

## 5.6 Details of student counselling and career guidance

B.Ed course is such by nature that all the students got personal guidance for academics. Further we had a mechanism for personal guidance & counselling for students regarding their academic matters as well as for their personal problems. We provide mentoring facility for the student teachers who had scored low in their terminal examination. They are given special guidance also.

No. of students benefitted

|    |
|----|
| 94 |
|----|

## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |                           |
|---------------------------------|---------------------------------|---------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | Number of Students Placed |
| 15                              | 82                              | 8                         | --                        |                           |

## 5.8 Details of gender sensitization programmes

At the beginning of the every academic year all students are given an orientation on gender sensitization along with other areas of concern. The college has CWDC- collegiate women development cell which organizes various programmes on women empowerment.

On 4<sup>th</sup> Feb. 2013 a special exhibition and elocution competition was also organized by CWDC on: Save girl child theme

8<sup>th</sup> march 2013 was celebrated in the campus as woman empowerment day.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

|  | Number of Students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | --                 | --     |
| Financial support from government                                    | 32                 | 81932  |
| Financial support from other sources                                 | --                 | --     |
| Number of students who received International/ National recognitions | --                 | --     |

**5.11 Student organised / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed: NONE**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To prepare committed, competitive and creative teachers to provide educational leadership and meet upcoming global changes in teaching learning.

Mission:

- To provide opportunities to student teachers to organize various curricular and co-curricular activities in the institution and at practice teaching schools.
- To motivate student teachers to learn each topic by heart and get more knowledge in all the subjects of curriculum and practical activities.
- To inspire student teachers to think creatively for planning and organizing curricular and co-curricular activities.
- To provide occasions to student teacher to take leading role in teaching learning process, co-curricular activities, programmes held in the institution and at practice teaching schools.
- To make student teachers aware about new innovations and researches in the field of the teaching learning to face the global challenges.

Values:

- Equality
- Commitment
- Excellence
- Integrity
- Appreciation
- Cooperation
- Creativity
- Flexibility
- Honesty

## **6.2 Does the Institution has a management Information System**

Yes, the Institution has Management Information System. Lessons given by the trainees, their internal score regarding all the submission work, their individual information are kept as University records. The head of the Institution collects the information and present it to the managing trustee. Moreover, the information is collected, reported and also published in the college magazine. Information regarding administrative matters such as leave, salaries, promotion, account etc. is collected as per designed systems of weekly or monthly.

## **6.3 Quality improvement strategies adopted by the institution for each of the following:**

### **6.3.1 Curriculum Development**

Ours is a grant in aid institution, affiliated with Gujarat University. So, we have to follow the syllabus prescribed by university. However our all faculty members prepare suggestions regarding the required changes in the syllabus and forward it to the Board of Studies.

### **6.3.2 Teaching and Learning**

The college has an objective and effective system of students evaluation through which a meaningful teaching and learning is assured.

### **6.3.3 Examination and Evaluation**

The institution has to follow the examination system suggested by the university. Examination was taken by the university the institution has accepted the continuous and comprehensive evolution system for the internal evaluation. The institution has been maintaining objective system of examination and evaluation. We show the answer booklets to students after the evaluation for their better improvement. Results are published within fifteen days.

### **6.3.4 Research and Development**

Ours institution run only U.G. Programme so that our student are not directly involved in research work. However all students have to complete one action research as a part of internal work.

Five faculty members are having Ph.D degree. Remaining two faculty members are doing their Ph.D. research work. One faculty has received fellowship for her research work for Ph.D. All faculty members are motivated to participate in different seminars, workshops, conference etc. For that all are provided equal chance to participate. They are also motivated to take research project. Two faculty members has received minor research project grant from UGC this year. Publication of research paper article and chapter in book are also appreciated by IQAC.

### **Achievement 2012-13**

A : Articles Published: 11

B : Book published : 7

C Research paper published :7

D research paper presented :10

E Guidance provide to M.Ed students: 9 students

M.Phil student: 2 students

Ph.D. student: 2 Students

F : Research Fellowship :

Prof.J.S.Patel has got research fellow ship for her Ph.D. research work.

G: Dr.V.B.Jadav has cleared NET(EDU) examination in June 2012.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The IQAC has put the plan of computerization of library to the management; necessary books and journals are purchased and prescribed.

### **6.3.6 Human Resource Management**

The institution provides equal opportunities to all faculty members for their professional growth. We had a functional grievance redressal cell for handling grievances.

### **6.3.7 Faculty and Staff recruitment**

As ours is a grant in aid college we have to follow the rules & regulation of Gujarat government for faculty & staff recruitment.

### **6.3.8 Industry Interaction / Collaboration**

The institution prepares future teachers. Ours institutions is associated with different 48 schools where our students go for practice teaching. We invite all the schools during placement fair. Further when the school needs staff we provide the data of our alumni, so, they can select teacher as per their need. This year total 8 students out of 82 were got placement through campus interview.

We also collect feedback in written format from the head of the practice teaching schools regarding the performance of our students.

### 6.3.9 Admission of Students

Admission to the students was given by the centralized B.Ed. admission cell of Gujarat University. So college has to play no role in admission process.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | 0 |
| Non teaching | 1 |
| Students     | 1 |

There is not any specific welfare scheme but every needy students and class four persons are provided financial help by faculty members.

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                | Internal |           |
|----------------|----------|----------------|----------|-----------|
|                | Yes/No   | Agency         | Yes/No   | Authority |
| Academic       | No       | --             | Yes      | IQAC      |
| Administrative | Yes      | Vishnubhai C.A | Yes      | IQAC      |

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As ours college is afflicted college with Gujarat University so that the college has to play no role for examination reform.



**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: N.A.**

**6.11 Activities and support from the Alumni Association**

The institution has established alumni association named SAMVEDNA in the academic year 2006-07. Following programmes were done during this year.

- Executive meeting was held in which all members discuss about the strengthening the association.
- TAT/TET orientation was also organizes for the members of the alumni association.

**6.12 Activities and support from the Parent – Teacher Association**

The institution will plan for parent teacher meeting next year.

**6.13 Development programmes for support staff:**

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

Institution campus is clean and green. The institution has grown plants in the campus. We organize tree plantation programme in our campus also.

## **Criterion – VII**

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

This year the institution has received two minor research project grants for the first time. The institution has renewed the website. New website was more attractive than earlier. The institution has organized in house seminar on Open Book Test to create awareness among teachers about open book examination system.

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

Curricular, co-curricular and extracurricular activities are done as per the academic calendar prepared in the end of the previous academic year.

- The college has initiated various actions on issues related to infrastructure, academic and research as they were raised by the students, faculty or any stakeholder.
- A review meeting is organized at the end of various college programmes to analyse and find out areas of improvement. It helps the college to organize various events of the college with greater efficiency and effectiveness.
- Various activities in the college were documented and presented to the stake holders.

#### **7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)**

##### **1. Title of the Best Practice: UDISHA Club**

The IQAC of the Prakash college of Education has identified some best practices of the institution. Following is the best practices of IQAC of our institution that is UDISHA Club activities. UDISHA is a placement initiative taken up by the Commissioner, Higher Education, Department of Education and Government of Gujarat. Its aim is to bridge the gap between the employers and employees.

**(Universal Development of Integrated employability Skills through Higher education Agencies)**

##### **Goal:**

To be the pre-eminent cell having a focus on bridging a gap between Job- seekers and Job-providers. To achieve this goal various activities are planned and implemented by the IQAC through UDISHA club of the institution.

### **The Context:**

The students who take admission in the B.Ed. course are not very well aware about the need and expectations of the schools. It is very necessary to shape them to fit with the need of the present day schools. The UDISHA club has planned various activities to improve employability skills among the students.

### **The Practice:**

The UDISHA club of the institution improves employability skills among the students through following activities

- Appointing a Placement cell in charge.
- Organize seminar on how to write an effective CV?
- Organization of the seminar on How to face an interview?
- Improvement of the soft skill through SCOPE training.
- Training for TAT examination.
- Creation of the Career corner in the library which provides necessary information regarding placement and competitive examinations.
- Display regarding the vacant posts in schools for the post of teachers on the notice board.
- Placement cell organizes Campus interview to provide placement opportunity.
- Data of the students are uploaded on the Gujarat Skill Development Mission Portal so that employer can access the data from the website.

UDISHA also undertakes the role of a lighthouse as it gives their professional life a 'direction'.

### **Evidence of Success:**

Feedbacks of students regarding their satisfaction towards the activities of UDISHA club are positive. In the last academic year near about 33 students out of 80 students got more than two job opportunities in the campus interview. This year 8 students out of 82 got job opportunity in the schools. All the students of our institution who has given their TAT examination have passed the exam with good score.

### **Problem encountered and resources required:**

Hence ours is a grant in aid institution the financial support is needed. Grant provided by the government for UDISHA club is not sufficient. The management has to bear the expenditure. Students are more interested to work in a grant in aid institution so that if they got such job they left the job opportunity provided by the placement cell.

### **2. Title of the Practice: Mentoring**

#### **GOAL:**

To guide students to achieve more score in the examination with great psychological support and motivation at times of their difficulties.

#### **The Context:**

In our institution many student teachers come from very poor socio economic status. They are not academically strong as others. Such weaker students needs special mentoring help.

#### **The Practice:**

One faculty member is assigned for the duty of mentoring as a part of guidance and counseling committee. All faculty members work as mentor. In all compulsory paper faculty members identify week students who are not performing well in the unit test or in classroom work. Their week points are find out by concern faculty and they give him/her guidance to improve. Follow up work is also done.

#### **Evidence of Success:**

The mentoring process helped students to achieve high score in their examination. Result of the students is the evidence of success of this process.

### **Problem Encountered and Resources Required:**

Faculties are highly interested to give guidance and counseling service to the student teachers. But on the contrary student teachers are not much interested in it.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### **7.4 Contribution to environmental awareness / protection**

Our institution organized various programmes on environmental awareness throughout the year to make students aware of the issues pertaining to environment.

- We had a cleanliness committee which takes care of the cleanliness in the campus.
- We organized tree plantation programme at our institution.
- Exhibition on SAVE ENVIRONMENT was done by students.
- Ozone day was celebrated on 17<sup>th</sup> September 2012.
- On 13<sup>th</sup> October 2012 our four students had participated in a seminar on Van Sarakshan (Consevation of Jungle) which was jointly organized by Gujarat University and Van Sarankshan Kendra, Gandhinagar. In this seminar they were made aware about various trees, animals and how to conserve them. Snake show was also presented there.
- 16<sup>th</sup> October 2012 was celebrated as International Day of Forests (World Forest Day). On this occasion student named Bhatt Harvi has presented her thoughts on SAVE FORESTS. She has asked all the students to use paper in place of plastic.
- 22<sup>nd</sup> March 2013 was celebrated as Save Water Day.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The IQAC of the institution always plan for the next academic year at the end of the semester. To full fill vision, mission and objectives various activities are planned.

- The college has planned to organize e-content development seminar by IQAC of the institution.
- CWDC- collegiate Women Development Cell will be more emphasis for different programmes.
- Promotion of research and development in the campus.

Name : *Dr. Viral B. Jadav*

Name: *Dr.A.D.Shah*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

**Annexure: 1: Academic Calendar 2012-13**

| <b>Date</b> | <b>Day</b> | <b>Details</b>  |
|-------------|------------|---|
| 2/7/12      | Monday     | Welcome Session<br>*Introduction of Staff- Teacher& Student- Introduction of Institution  |
| 3/7/12      | Tuesday    | Gurupurnima celebration<br>Teaching Learning Process  |
| 4/7/12      | Wednesday  | Introduction about the B.Ed. Course<br>* B.Ed. Part-1 &2  |
| 5/7/12      | Thursday   | Teaching Learning Process   |
| 6/7/12      | Friday     | Teaching Learning Process   |
| 7/7/12      | Saturday   | Orientation of Micro-teaching<br>Orientation of set- Induction skill<br>*Demonstration lesson of faculties                                |
| 8/7/12      | Sunday     |   |
| 9/7/12      | Monday     | Guidance of set- Induction skill (All methods)<br>Teaching Learning Process<br>Practical lesson of set- Induction skill (M-1) Observation |
| 10/7/12     | Tuesday    | Practical lesson of set- Induction skill (M-1) Observation  |
| 11/7/12     | Wednesday  | Orientation of skill of Fluency In Questioning- Teaching work<br>*Demonstration lesson of faculties.                                      |
| 12/7/12     | Thursday   | Guidance of skill of Fluency In Questioning( All Methods)<br>- Teaching Learning Process  |
| 13/7/12     | Friday     | Practical lesson of Fluency In Questioning(M-1&2)   |
| 14/7/12     | Saturday   | Orientation of skill of Black Board work - Teaching work<br>Teaching Learning Process<br>*Demonstration lesson of faculties.              |
| 15/7/12     | Sunday     |   |
| 16/7/12     | Monday     | Guidance of skill of Black Board work   |
| 17/7/12     | Tuesday    | Practical lesson of skill of Black Board work   |
| 18/7/12     | Wednesday  | Orientation integrated skill- Teaching work<br>*Demonstration lesson of faculties.  |
| 19/7/12     | Thursday   | Orientation integrated skill- Teaching work<br>*Demonstration lesson of faculties.  |
| 20/7/12     | Friday     | Guidance of integrated skill(lesson)<br>Teaching Learning Process   |
| 21/7/12     | Saturday   | Practical lesson of skill of integrated   |
| 22/7/12     | Sunday     |   |
| 23/7/12     | Monday     | Teaching Learning Process   |

|          |           |   |
|----------|-----------|---|
| 24/7/12  | Tuesday   | Teaching Learning Process   |
| 25/7/12  | Wednesday | Teaching Learning Process   |
| 26/7/12  | Thursday  | Teaching Learning Process   |
| 27/7/12  | Friday    | Teaching Learning Process   |
| 28/7/12  | Saturday  | Teaching Learning Process   |
| 29/7/12  | Sunday    |   |
| 30/7/12  | Monday    | Teaching Learning Process   |
| 31/7/12  | Tuesday   | Teaching Learning Process   |
| 1/8/12   | Wednesday | Teaching Learning Process   |
| 2/8/12   | Thursday  | Rakshabandhan Holiday   |
| 3/8/12   | Friday    | Orientation of Simulation planning  |
| 4/8/12   | Saturday  | Orientation of the maxims of Teaching<br>* Orientation of general & specific objectives                                     |
| 5/8/12   | Sunday    |   |
| 6/8/12   | Monday    | Orientation of Teaching methods & techniques-<br>Orientation of teaching aids   |
| 7/8/12   | Tuesday   | Orientation of related literatures<br>- lesson planning & Teaching points.<br>- Teachers activities and students activities |
| 8/8/12   | Wednesday | Teaching work<br>- Orientation of lesson planning of simulation lesson( M-1& M-2)   |
| 9/8/12   | Thursday  | Orientation of the methods of Discussion & Narration<br>Orientation of teaching aids  |
| 10/8/12  | Friday    | Janmastami (Holiday)  |
| 11/8/12  | Saturday  | Teaching work<br>- Orientation of lesson planning of simulation lesson( M-1& M-2)   |
| 12/8/12  | Sunday    |   |
| 13/8/12  | Monday    | Simulation lesson of the trainees(M-1)  |
| 14/8/12  | Tuesday   | Simulation lesson of the trainees(M-2)  |
| 15/8/12  | Wednesday | Independent Day Celebration   |
| 16/8/12  | Thursday  | Orientation of Inductive- Deductive methods   |
| 17/8/12  | Friday    | Guidance of Inductive- Deductive methods  |
| 18/08/12 | Saturday  | Pateti (Holiday)  |
| 19/08/12 | Sunday    | -----   |
| 20/08/12 | Monday    | Practical lesson of Inductive-Deductive Method  |
| 21/08/12 | Tuesday   | Orientation of the Demonstration Method, Demonstration lessons of Faculties   |
| 22/08/12 | Wednesday | Teaching-Learning process Guidance of Demonstration lessons   |

|          |           |   |
|----------|-----------|---|
| 23/08/12 | Thursday  | Practical lessons of Demonstration Method   |
| 24/08/12 | Friday    | Teaching-Learning process, Orientation of discussion-Narration Method-2, Demonstration lessons of Faculties |
| 25/08/12 | Saturday  | Teaching-Learning process ,Guidance of discussion-Narration Method  |
| 26/08/12 | Sunday    | -----   |
| 27/08/12 | Monday    | Practical lesson of discussion-Narration Method   |
| 28/08/12 | Tuesday   | Over all lesson planning, Teaching-Learning process   |
| 29/08/12 | Wednesday | Guidance about observation book ,Teaching-Learning process  |
| 30/08/12 | Thursday  | Demonstration lessons of Faculties & observation  |
| 31/08/12 | Friday    | Work shop & guidance about Stray lesson   |
| 01/09/12 | Saturday  | Work shop & guidance about Stray lesson   |
| 02/09/12 | Sunday    | -----   |
| 03/09/12 | Monday    | Stray lesson  |
| 04/09/12 | Tuesday   | Teaching-Learning process & Guidance  |
| 05/09/12 | Wednesday | Teacher day Celebration   |
| 06/09/12 | Thursday  | Teaching-Learning process & Guidance  |
| 07/09/12 | Friday    | Stray lesson  |
| 08/09/12 | Saturday  | Celebration of world literacy day ,Teaching-Learning process & Guidance of TLM                              |
| 09/09/12 | Sunday    | -----   |
| 10/09/12 | Monday    | Stray lesson  |
| 11/09/12 | Tuesday   | Guidance about psychological test, Teaching-Learning process & Guidance                                     |
| 12/09/12 | Wednesday | Stray lesson  |
| 13/09/12 | Thursday  | Teaching-Learning process & Guidance  |
| 14/09/12 | Friday    | Stray lesson  |
| 15/09/12 | Saturday  | Teaching-Learning process   |
| 16/09/12 | Sunday    | -----   |
| 17/09/12 | Monday    | Stray lesson  |
| 18/09/12 | Tuesday   | Teaching-Learning process & Guidance  |
| 19/09/12 | Wednesday | Ganesh Chaturthi (Holiday)  |
| 20/09/12 | Thursday  | Teaching-Learning process & Guidance  |
| 21/09/12 | Friday    | Stray lesson  |
| 22/09/12 | Saturday  | Teaching-Learning process   |
| 23/09/12 | Sunday    | -----   |
| 24/09/12 | Monday    | Teaching-Learning process   |
| 25/09/12 | Tuesday   | Teaching-Learning process   |
| 26/09/12 | Wednesday | Teaching-Learning process   |
| 27/09/12 | Thursday  | Teaching-Learning process   |
| 28/09/12 | Friday    | Teaching-Learning process   |
| 29/09/12 | Saturday  | Teaching-Learning process   |
| 30/09/12 | Sunday    | -----   |
| 1/10/12  | Monday    | Wild life week celebration, Teaching-Learning process   |
| 2/10/12  | Tuesday   | Gandhi Jayanti (Holiday)  |



|                      |           |   |
|----------------------|-----------|---|
| 3/10/12              | Wednesday | Guidance about Book Review ,Teaching-Learning process |
| 4/10/12              | Thursday  | Teaching-Learning process                             |
| 5/10/12              | Friday    | Teaching-Learning process                             |
| 6/10/12              | Saturday  | Teaching-Learning process                             |
| 7/10/12              | Sunday    | -----   |
| 8/10/12              | Monday    | Teaching-Learning process                             |
| 9/10/12              | Tuesday   | Teaching-Learning process                             |
| 10/10/12             | Wednesday | Teaching-Learning process                             |
| 11/10/12             | Thursday  | Teaching-Learning process                             |
| 12/10/12             | Friday    | Teaching-Learning process                             |
| 13/10/12             | Saturday  | Teaching-Learning process                             |
| 14/10/12             | Sunday    | -----   |
| 15/10/12             | Monday    | Teaching-Learning process                             |
| 16/10/12             | Tuesday   | Teaching-Learning process                             |
| 17/10/12             | Wednesday | Teaching-Learning process                             |
| 18/10/12             | Thursday  | Teaching-Learning process                             |
| 19/10/12             | Friday    | Teaching-Learning process                             |
| 20/10/12             | Saturday  | Garba Compition                                       |
| 21/10/12             | Sunday    | -----   |
| 22/10/12             | Monday    | Teaching-Learning process                             |
| 23/10/12             | Tuesday   | Teaching-Learning process                             |
| 24/10/12             | Wednesday | Dashera (Holiday)                                     |
| 25/10/12             | Thursday  | Teaching-Learning process                             |
| 26/10/12             | Friday    | Bakari ID (Holiday)                                   |
| 27/10/12             | Saturday  | Teaching-Learning process                             |
| 28/10/12             | Sunday    | -----   |
| 29/10/12             | Monday    | Teaching-Learning process                             |
| 30/10/12             | Tuesday   | Teaching-Learning process                             |
| 31/10/12             | Wednesday | Sardar Patel Jayanti (Holiday)                        |
| 1/11/12              | Thursday  | Teaching-Learning process                             |
| 2/11/12              | Friday    | Teaching-Learning process                             |
| 3/11/12              | Saturday  | Preliminary Exam Sem.-1                               |
| 4/11/12              | Sunday    | -----   |
| 5/11/12              | Monday    | Preliminary Exam Sem.1                                |
| 6/11/12              | Tuesday   | Preliminary Exam Sem.1                                |
| 7/11/12              | Wednesday | Preliminary Exam Sem.1                                |
| 8/11/12              | Thursday  | Preliminary Exam Sem.1                                |
| 9/11/12              | Friday    | Preliminary Exam Sem.1                                |
| 10/11/12             | Saturday  | Preliminary Exam Sem.1                                |
| 11/11/12 to 03/12/12 |           | Diwali vacation                                       |

## Semester- II 2012-13

| Date     | Day       | Detail   |
|----------|-----------|--|
| 4/12/12  | Tuesday   | Orientation of B.Ed. Semester II Part I & Part II Workshop<br>Elective paper A-510,511,512 Yoga & Environmental<br>Education |
| 5/12/12  | Wednesday | Unit Planning  |
| 6/12/12  | Thursday  | Teaching-Learning process  |
| 7/12/12  | Friday    | Celebration of flag day, orientation of blue print , Teaching-<br>Learning process   |
| 8/12/12  | Saturday  | Action Research, Teaching-Learning process   |
| 9/12/12  | Sunday    | -----  |
| 10/12/12 | Monday    | Block Teaching   |
| 11/12/12 | Tuesday   | Block Teaching   |
| 12/12/12 | Wednesday | Block Teaching   |
| 13/12/12 | Thursday  | Block Teaching   |
| 14/12/12 | Friday    | Block Teaching   |
| 15/12/12 | Saturday  | Block Teaching   |
| 16/12/12 | Sunday    | -----  |
| 17/12/12 | Monday    | Block Teaching   |
| 18/12/12 | Tuesday   | Block Teaching   |
| 19/12/12 | Wednesday | Block Teaching   |
| 20/12/12 | Thursday  | Block Teaching   |
| 21/12/12 | Friday    | Block Teaching   |
| 22/12/12 | Saturday  | Block Teaching   |
| 23/12/12 | Sunday    | -----  |
| 24/12/12 | Monday    | Teaching-Learning process  |
| 25/12/12 | Tuesday   | Christmas Holiday  |
| 26/12/12 | Wednesday | Teaching-Learning process  |
| 27/12/12 | Thursday  | Teaching-Learning process  |
| 28/12/12 | Friday    | Teaching-Learning process  |
| 29/12/12 | Saturday  | Teaching-Learning process  |

|          |           |   |
|----------|-----------|---|
| 30/12/12 | Sunday    | -----   |
| 31/12/12 | Monday    | Celebration of New Year, Teaching-Learning process          |
| 1/1/13   | Tuesday   | Teaching-Learning process                                   |
| 18/1/13  | Friday    | internship & literacy programme                             |
| 19/1/13  | Saturday  | internship & literacy programme                             |
| 20/1/13  | Sunday    | -----   |
| 21/1/13  | Monday    | internship & literacy programme                             |
| 22/1/13  | Tuesday   | internship & literacy programme                             |
| 23/1/13  | Wednesday | internship & literacy programme                             |
| 24/1/13  | Thursday  | Id-E-Milad Holiday  |
| 25/1/13  | Friday    | intern ship & literacy programme                            |
| 26/1/13  | Saturday  | Republic day  |
| 27/1/13  | Sunday    | -----   |
| 28/1/13  | Monday    | Teaching-Learning process                                   |
| 29/1/13  | Tuesday   | Teaching-Learning process                                   |
| 30/1/13  | Wednesday | Celebration of Gandhi Nirvan Day, Teaching-Learning process |
| 31/1/13  | Thursday  | Teaching-Learning process                                   |
| 1/2/13   | Friday    | Teaching-Learning process                                   |
| 2/2/13   | Saturday  | Teaching-Learning process                                   |
| 3/2/13   | Sunday    | -----   |
| 4/2/13   | Monday    | Teaching-Learning process , Guidance of annual lesson       |
| 5/2/13   | Tuesday   | Teaching Learning process ,Guidance of annual lesson        |
| 6/2/13   | Wednesday | Teaching Learning process ,Guidance of annual lesson        |
| 7/2/13   | Thursday  | Teaching Learning process , Guidance of annual lesson       |
| 8/2/13   | Friday    | Viva  |
| 9/2/13   | Saturday  | Viva  |
| 10/2/13  | Sunday    | -----   |
| 11/2/13  | Monday    | Annual lesson   |
| 12/2/13  | Tuesday   | Annual lesson   |
| 13/2/13  | Wednesday | Annual lesson   |
| 14/2/13  | Thursday  | Annual lesson   |
| 15/2/13  | Friday    | Annual lesson   |

|         |           |   |
|---------|-----------|---|
| 16/2/13 | Saturday  | Annual lesson   |
| 17/2/13 | Sunday    | -----   |
| 18/2/13 | Monday    | Teaching Learning process   |
| 19/2/13 | Tuesday   | Teaching Learning process   |
| 20/2/13 | Wednesday | Teaching-Learning process   |
| 21/2/13 | Thursday  | Teaching-Learning process   |
| 22/2/13 | Friday    | Teaching-Learning process   |
| 23/2/13 | Saturday  | Teaching-Learning process   |
| 24/2/13 | Sunday    | -----   |
| 25/2/13 | Monday    | Teaching-Learning process   |
| 26/2/13 | Tuesday   | Teaching-Learning process   |
| 27/2/13 | Wednesday | Teaching-Learning process   |
| 28/2/13 | Thursday  | Celebration of National Science day, Teaching-Learning process    |
| 1/3/13  | Friday    | Teaching-Learning process   |
| 2/3/13  | Saturday  | Teaching-Learning process   |
| 2/3/13  | Saturday  | Teaching-Learning process   |
| 3/3/13  | Sunday    | -----   |
| 4/3/13  | Monday    | Teaching-Learning process   |
| 5/3/13  | Tuesday   | Teaching-Learning process   |
| 6/3/13  | Wednesday | Teaching-Learning process   |
| 7/3/13  | Thursday  | Teaching-Learning process   |
| 8/3/13  | Friday    | Celebration of International human day ,Teaching-Learning process |
| 9/3/13  | Saturday  | Mahashivratri holiday   |
| 10/3/13 | Sunday    | -----   |
| 11/3/13 | Monday    | Teaching-Learning process   |
| 12/3/13 | Tuesday   | Teaching-Learning process   |
| 13/3/13 | Wednesday | Teaching-Learning process   |
| 14/3/13 | Thursday  | Teaching-Learning process   |
| 15/3/13 | Friday    | Teaching-Learning process   |
| 16/3/13 | Saturday  | Teaching-Learning process   |

|         |           |                              |
|---------|-----------|------------------------------|
| 17/3/13 | Sunday    | -----                        |
| 18/3/13 | Monday    | Preliminary Exam Sem.-2      |
| 19/3/13 | Tuesday   | Preliminary Exam             |
| 20/3/13 | Wednesday | Preliminary Exam             |
| 21/3/13 | Thursday  | Preliminary Exam             |
| 22/3/13 | Friday    | Preliminary Exam             |
| 23/3/13 | Saturday  | Preliminary Exam             |
| 24/3/13 | Sunday    | -----                        |
| 25/3/13 | Monday    | Preliminary Exam             |
| 26/3/13 | Tuesday   | Preliminary Exam             |
| 27/3/13 | Wednesday | Dhuleti Holiday              |
| 28/3/13 | Thursday  | Preliminary Exam             |
| 29/3/13 | Friday    | Good Friday Holiday          |
| 30/3/13 | Saturday  | Preliminary Exam             |
| 31/3/13 | Sunday    | -----                        |
| 1/4/13  | Monday    | Preliminary Exam             |
| 2/4/13  | Tuesday   | Revision & Personal Guidance |
| 3/4/13  | Wednesday | Revision & Personal Guidance |
| 4/4/13  | Thursday  | Revision & Personal Guidance |
| 5/4/13  | Friday    | Revision & Personal Guidance |
| 6/4/13  | Saturday  | Revision & Personal Guidance |
| 7/4/13  | Sunday    | Revision & Personal Guidance |
| 8/4/13  | Monday    | Revision & Personal Guidance |
| 9/4/13  | Tuesday   | Revision & Personal Guidance |
| 10/4/13 | Wednesday | Revision & Personal Guidance |
| 11/4/13 | Thursday  | Revision & Personal Guidance |
| 12/4/13 | Friday    | Revision & Personal Guidance |
| 13/4/13 | Saturday  | Revision & Personal Guidance |
| 14/4/13 | Sunday    | -----                        |
| 15/4/13 | Monday    | Planning of year 2013-14     |
| 16/4/13 | Tuesday   | Planning of year 2013-14     |
| 17/4/13 | Tuesday   | Planning of year 2013-14     |

|         |           |                                   |
|---------|-----------|-----------------------------------|
| 18/4/13 | Wednesday | Planning of year 2013-14          |
| 19/4/13 | Thursday  | Ramnavami Holiday                 |
| 20/4/13 | Friday    | Construction of Academic Calender |
| 21/4/13 | Saturday  | Planning of year 2013-14          |
| 22/4/13 | Sunday    | Planning of year 2013-14          |
| 23/4/13 | Monday    | Planning of year 2013-14          |
| 24/4/13 | Tuesday   | Planning of year 2013-14          |
| 25/4/13 | Wednesday | Planning of year 2013-14          |
| 26/4/13 | Thursday  | Planning of year 2013-14          |

### Annexure: 2: Student Feedback on Faculty Performance Analysis Report

| Student Feedback Analysis 2012-13 |                  |     |    |    |                   |     |     |    |                   |     |    |   |              |     |     |    |              |     |    |   |                |     |     |   |               |      |     |    |
|-----------------------------------|------------------|-----|----|----|-------------------|-----|-----|----|-------------------|-----|----|---|--------------|-----|-----|----|--------------|-----|----|---|----------------|-----|-----|---|---------------|------|-----|----|
| Sr.No.                            | DR. A.D.SHAH ANI |     |    |    | DR.J.P.MULRAJ ANI |     |     |    | PROF.I.K.MAHER IA |     |    |   | DR.V.B.JADAV |     |     |    | DR.R.R.PATEL |     |    |   | PROF.J.S.PATEL |     |     |   | DR.T.D.PANDIT |      |     |    |
|                                   | A                | B   | C  | D  | A                 | B   | C   | D  | A                 | B   | C  | D | A            | B   | C   | D  | A            | B   | C  | D | A              | B   | C   | D | A             | B    | C   | D  |
| Total                             | 507              | 238 | 44 | 19 | 309               | 328 | 114 | 57 | 496               | 268 | 42 | 1 | 492          | 243 | 56  | 13 | 597          | 185 | 24 | 0 | 484            | 268 | 53  | 2 | 166           | 406  | 182 | 48 |
| Mark                              | 2028             | 714 | 88 | 19 | 1236              | 984 | 228 | 57 | 1984              | 804 | 84 | 1 | 1968         | 729 | 112 | 13 | 2388         | 555 | 48 | 0 | 1936           | 804 | 106 | 2 | 664           | 1218 | 364 | 48 |
| Tot Mark                          | <b>2849</b>      |     |    |    | <b>2505</b>       |     |     |    | <b>2873</b>       |     |    |   | <b>2822</b>  |     |     |    | <b>2991</b>  |     |    |   | <b>2848</b>    |     |     |   | <b>2294</b>   |      |     |    |

| STUDENT FEEDBACK ANALYSIS 2012-13 |                  |           |         |      |      |
|-----------------------------------|------------------|-----------|---------|------|------|
| NO.                               | NAME             | RAW SCORE | Z-SCORE | RANK | SIGN |
| 1                                 | DR.A.D.SHAH      | 2849      | 0.48    | 3    |      |
| 2                                 | DR.J.P.MULRAJANI | 2505      | -1.03   | 6    |      |
| 3                                 | PROF.I.K.MAHERIA | 2873      | 0.58    | 2    |      |
| 4                                 | DR.V.B.JADAV     | 2822      | 0.36    | 5    |      |
| 5                                 | DR.R.R.PATEL     | 2991      | 1.10    | 1    |      |
| 6                                 | PROF.J.S.PATEL   | 2848      | 0.47    | 4    |      |
| 7                                 | DR.T.D.PANDIT    | 2294      | -1.95   | 7    |      |
|                                   | Sum              | 19182     |         |      |      |
|                                   | SD               | 228       |         |      |      |
|                                   | MEAN             | 2740      |         |      |      |

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