



PRAKASH COLLEGE OF EDUCATION

Motibhai R.Patel Educational Campus
Near Cambay five star hotel, Gulab Tower Road, Thaltej,
Ahmedabad -380054. Ph. :(079) 27435195

NAAC ACCREDITED B GRADE

College Code: Govt.(21)

College Code : Guj. Uni. (50)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE
IQAC-2013-14
OF

PRAKASH COLLEGE OF EDUCATION

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072, India

The Annual Quality Assurance Report (AQAR) of the IQAC-2013-14

Part – A

AQAR for the year 2013-14

I. Details of the Institution

1.1 Name of the Institution

Prakash College of Education
M.R.Patel Educational Campus

1.2 Address Line 1

Near Cambay Grand Hotel,

Address Line 2

Gulab Tower Road, Thaltej
Ahmedabad

City/Town

Ahmedabad

State

Gujarat

Pin Code

380054

Institution e-mail address

prakashcollegeofeducation@yahoo.com

Contact Nos.

079 27435195

Name of the Head of the Institution:

Dr.A.D.Shah

Tel. No. with STD Code:

079 27435195

Mobile:

09428104463

Name of the IQAC Co-ordinator:

Dr.Viral B.Jadav

Mobile:

09033229855

IQAC e-mail address:

viral_b_j@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/47/A&A/73 dated 29/01/2009

1.5 Website address: <http://www.prakash-college.org.in>

Web-link of the AQAR: <http://www.prakash-college.org.in/down/AQAR2013-14>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.28	29/01/2009	Five years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : 04/09/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 submitted to NAAC on 13/04/2011 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 03/03/2012 (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 03/04/2013 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 02/03/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gujarat University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

--

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

Two Meetings per year

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? YES

Rs.3,00,000 for Five years (2012-2017)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

E-Content Development Seminar: State Level seminar
 Effectiveness of Teacher Education: Local Level Seminar

2.14 Significant Activities and contributions made by IQAC

- The IQAC completed the National Higher education survey as required by ministry of Human Resource Development, department of Higher education, New Delhi.
- The IQAC has completed student evaluation of staff, self evaluation of staff and evaluation of staff by principal and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhances.
- Feedback from Practice teaching schools' principal are collected.
- Based on the student feedback about the facility of the institution necessary changes are done.
- The IQAC has organized seminar on E-Content development. Faculties of different educational institutions were invited in this seminar.
- The IQAC has organized seminar on Effectiveness of Teacher Education for faculties of B.Ed. colleges.

- Two faculty members has got research project grant from A.G.Teachers' college, C.T.E. Ahmedabad.
- Sensitizing students to environmental issues.
- Seminars for students were organized in following themes.
 - Organ Donation
 - Scope
 - Police heart and Women Development

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

• Plan of Action	• Achievements
<ul style="list-style-type: none"> • Planning of Curricular and extracurricular activities for the fulfilment of the vision, mission and objectives of the institution • Website updating • Promotion of research • Organization of Seminars 	<ul style="list-style-type: none"> • Academic & Activity Calendar was developed with the involvement of Principal, Staff, management, and other stack holders. • The Institutional Website was up dated www.prakash-college.org.in • Principal Dr.A.D.Shah was a recognized Ph.D guide from kadi sarva vidhyalaya and Gujarat University in this academic year he has got the guide ship of Dr.BAO University also. • Dr.A.D.Shah and Dr.V.B.Jadav has got research project grant from A.G.Teachers college, C.T.E., Ahmedabad • Prof.J.S.Patel and Dr.R.R.Patel had continued their work regarding the minor research project of UGC. (Granted in year 2012-13) • One day seminar on E-Content Development was organized by the institution. Faculties from different education colleges had participated in

<ul style="list-style-type: none"> Organizing Udisha Club activities and Campus Interview 	<p>it very enthusiastically.</p> <ul style="list-style-type: none"> One day seminar on Effectiveness of Teacher education is also organized by the IQAC of the institution. Udisha week was celebrated. In Campus Interview total 48 students were selected by different 10 schools.
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2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is highlighted in the official meeting and in staff council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	0	0	0	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	0	0

Interdisciplinary	(B.Ed course is inter disciplinary Course)			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, we follow the syllabus prescribed by Gujarat University and in the year 2011-12 the new CBCS syllabus was implemented and in the year 2012-13 that CBCS syllabus was modified.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	4	2	--	2 (Principal and Librarian)

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

02

0

2.5 Faculty participation in conferences and symposia:

(No of Seminar/Conferences/Symposia)

No. of Faculty	International level	National level	State level
Attended	1	2	13
Presented papers	0	7	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our institution shows live television lectures of different eminent faculties of the state through SANDHAN_BISAG. It is all Gujarat integrated Classroom, an Initiative of Gujarat Government.
- All the faculty members use ICT for teaching learning process.
- Question bank and Learning material is provided to the students
- ICT based digital lesson plan preparation by student teachers.

2.7 Total No. of actual teaching days during this academic year: 171 Days

2.8 Examination/ Evaluation Reforms initiated by

None

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

0

0

7

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (2013-14)	86	49	36			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Open Form, Student feedback Report and Self Appraisal Report

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	5
Others (NCERT,KCG)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	04	----	--
Technical Staff	----	01	---	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institution runs under graduate programmed so that our student teachers are not involved in research work. However they perform Action research every year. All the faculty members of the institution are motivated to participate in different seminars, workshop and conferences. Two faculty members had received grant for Minor Research Project form UGC previous year, their research work is going on this year also. Two faculty members has got research project grant from A.G.Teachers' college, C.T.E., Ahmedabad.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	2	--	--
Outlay in Rs. Lakhs	--	1 lakh Rs.	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	2	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	1	A.G.Teachers' College, C.T.E., Ahmedabad	7000	7000
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	1	A.G.Teachers' College, C.T.E.	7000	7000

3.7 No. of books published i) With ISBN No. chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency from Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

3

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

Prof. Jayshreeben Patel has received grant from GCERT for her Ph.D. research work.

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Thalassemia test Participated in RUN FOR UNITY programme

Blood Donation Seminar on Organ Donation

Literacy Mission

CWDC organized seminar on Police Heart and Women Development and student teachers of the Institution had accepted the responsibility as “Friend of CID”. As a Friend of CID they had accepted the responsibility to do work for CID when they need it.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3015 sq mtr	--	--	3015 sq mtr
Class rooms	6	-	-	6
Laboratories	4	--	--	4
Seminar Halls	1	--	--	1
No. of important equipments purchased (1-0 lakh) during the current year.	1.2419	0.15032	---	1.39222
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

All the Administrative work is done through the computer. Finance is maintained manually.

Computerization of the library is yet to be initialized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	125	--	18	239	143	--
Reference Books	18995	181056	475	16857	19470	197913
e-Books	--	--	--	--	--	--
Journals	4	--	4	1100	8	1100
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Periodicals	33	--	33	1965	33	1965

* Two Journals are gifted

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	7	1	1	1	0	0
Added	0	0	0	0	0	0	0	0
Total	30	1	7	1	1	1	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Every year we train our Students for use of computer. "Basics of computer education" is a part of the curriculum. All the faculty members use computer for their routine teaching learning & administrative works. The institution has got the membership of N-List programme of INFLIBNET.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="--"/>
ii) Campus Infrastructure and facilities	<input type="text" value="--"/>
iii) Equipments	<input type="text" value="--"/>
iv) Others	<input type="text" value="--"/>
Total:	<input type="text" value="---"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC collects feedback from students on various support services available in the college which were duly considered for enhancement of the quality of such support services in the college. The college has an effective system of mentoring for students in need of greater academic help which are duly supervised by the head of the institution. Feedbacks are made available to the management through IQAC for the quality sustenance and improvement.

5.2 Efforts made by the institution for tracking the progression

The head of the institution and faculty members regularly meets and discuss about the progress of the students. Various submissions of the students like content assignments, book review, science practical journal, psychological test report, action research report, internship report, and students participation in seminars and workshop etc. provides information about the students' progress. Further observation of the students is done by the faculty during microteaching, simulation, stray lesson, block teaching etc provides information about the progress of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	0	03	0

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	28	28		72	72

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
51	10	7	31	1	100	49	11	5	33	2	100

Demand ratio

Dropout % 14%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a functional placement club named 'UDISHA' (effective from 01/01/2011). Full form of the UDISHA is Universal Development of Integrated employability skills through Higher Education Agencies. The main objective of the UDISHA club is to make student teacher job ready. UDISHA club prepares students for competitive exams like TAT/TET exam. UDISHA club also provides guidance for placement. Placement faire is also organized by UDISHA club every year.

Following lectures are organized by UDISHA club during the UDISHA Week Celebration to make student teacher job ready.

DATE	Name of Expert	Topic
19/03/2014	Prof.I.K.Maheria	Orientation to TAT/TET exam
19/03/2014	Prof.J.S.Patel	What after B.Ed.?
21/03/2014	Dr.Tejal Pandit	"How to Write an effective CV and Interview antiquates"
25/03/2014	Dr.Viral Jadav	Personality Development
25/03/2014	Dr.R.R.Patel	Reference for TAT/TET exam
26/032014	Dr.SeemaSing	Positive Attitude: Your Inner Strength

No. of students beneficiaries

86

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

Our most of the students cleared TAT/TET examination.

5.6 Details of student counselling and career guidance

B.Ed course is such by nature that all the students got personal guidance for academics. Further we had a mechanism for personal guidance & counselling for students regarding their academic matters as well as for their personal problems. We provide mentoring facility for the student teachers who had scored low in their terminal examination. They are given special guidance also.

No. of students benefitted

86

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of	Number of Students Placed
10	86	48	--	

5.8 Details of gender sensitization programmes

At the beginning of the every academic year all students are given an orientation on gender sensitization along with other areas of concern. The college has CWDC- collegiate women development cell which organizes various programmes on women empowerment.

On 7th February 2014 a one day seminar was organized by CWDC. The topic of the seminar was “Police Heart and Women Empowerment”. In this seminar Ms.Ruzan Khambhatta and Mr. Zahir Saiyad from CID crime were remain present and delivered lectures. Further, our student teachers have accepted to become friend of CID. Under this whenever the CID need their help they will take the responsibility and will help them.

8th march 2014 was celebrated in the campus as woman empowerment day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	50	215445 Rs.
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Blood Donation, Literacy mission and Run for Unity

5.13 Major grievances of students (if any) redressed: NONE

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To prepare committed, competitive and creative teachers to provide educational leadership and meet upcoming global changes in teaching learning.

Mission:

- To provide opportunities to student teachers to organize various curricular and co-curricular activities in the institution and at practice teaching schools.
- To motivate student teachers to learn each topic by heart and get more knowledge in all the subjects of curriculum and practical activities.
- To inspire student teachers to think creatively for planning and organizing curricular and co-curricular activities.
- To provide occasions to student teacher to take leading role in teaching learning process, co-curricular activities, programmes held in the institution and at practice teaching schools.
- To make student teachers aware about new innovations and researches in the field of the teaching learning to face the global challenges.

Values:

- Equality
- Commitment
- Excellence
- Integrity
- Appreciation
- Cooperation
- Creativity
- Flexibility
- Honesty

6.2 Does the Institution has a management Information System

Yes, the Institution has Management Information System. Lessons given by the trainees, their internal score regarding all the submission work, their individual information are kept as University records. The head of the Institution collects the information and present it to the managing trustee. Moreover, the information is collected, reported and also published in the college magazine. Information regarding administrative matters such as leave, salaries, promotion, account etc. is collected as per designed systems of weekly or monthly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Ours is a grant in aid institution, affiliated with Gujarat University. So, we have to follow the syllabus prescribed by university. However our all faculty members prepare suggestions regarding the required changes in the syllabus and forward it to the Board of Studies.

6.3.2 Teaching and Learning

The college has an objective and effective system of students evaluation through which a meaningful teaching and learning is assured.

6.3.3 Examination and Evaluation

The institution has to follow the examination system suggested by the university. Examination was taken by the university the institution has accepted the continuous and comprehensive evolution system for the internal evaluation. The institution has been maintaining objective system of examination and evaluation. We show the answer booklets to students after the evaluation for their better improvement. Results (preliminary examination) are published within fifteen days.

6.3.4 Research and Development

Ours institution run only U.G. Programme so that our student are not directly involved in research work. However all students have to complete one action research as a part of internal work.

Five faculty members are having Ph.D degree. Remaining two faculty members are doing their Ph.D. research work. One faculty has received fellowship for her research work for Ph.D. All faculty members are motivated to participate in different seminars, workshops, conference etc. For that all are provided equal chance to participate. They are also motivated to take research project. Two faculty members had received minor research project grant from UGC previous year. Publication of research paper article and chapter in book are also appreciated by IQAC.

Further another two faculty members has got research project grant from A.G.Teachers college, C.T.E. Ahmedabad.

Achievement 2013-14

A : Articles Published: 09

B : Book published : 5

C Research paper published :1

D research paper presented :1

E Guidance provide to M.Ed students: 6 students

M.Phil student: 2 students

Ph.D. student: 3 Students

6.3.5 Library, ICT and physical infrastructure / instrumentation

The IQAC has put the plan of computerization of library to the management; necessary books and journals are purchased and prescribed.

6.3.6 Human Resource Management

The institution provides equal opportunities to all faculty members for their professional growth. We had a functional grievance redressal cell for handling grievances.

6.3.7 Faculty and Staff recruitment

As ours is a grant in aid college we have to follow the rules & regulation of Gujarat government for faculty & staff recruitment.

6.3.8 Industry Interaction / Collaboration

The institution prepares future teachers. Ours institutions is associated with different 33 schools where our students go for practice teaching. We invite all the schools during placement fair. Further when the school needs staff we provide the data of our alumni, so, they can select teacher as per their need. This year total 48 students out of 86 were got placement through campus interview.

We also collect feedback in written format from the head of the practice teaching schools regarding the performance of our students.

6.3.9 Admission of Students

Admission to the students was given by the centralized B.Ed. admission cell of Gujarat University. So college has to play no role in admission process.

6.4 Welfare schemes for

Teaching	0
Non teaching	1
Students	1

There is not any specific welfare scheme but every needy student and class four persons are provided financial help by faculty members.

6.5 Total corpus fund generated ----

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	Yes	Vishnubhai C.A	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As ours college is afflicted college with Gujarat University so that the college has to play no role for examination reform.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: N.A.

6.11 Activities and support from the Alumni Association

The institution has established alumni association named SAMVEDNA in the academic year 2006-07. Following programmes were done during this year.

- On 21st March 2014 Mr. Maheshbhai Thaker, President, Alumni Association took the lecture on “Technology in Education”.
- Orientation for Alumni on TAT and TET examination was conducted.

6.12 Activities and support from the Parent – Teacher Association

The institution will plan for parent teacher meeting next year.

6.13 Development programmes for support staff: ---

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institution campus is clean and green. The institution has grown plants in the campus.
- Following Slogans are put on Institutional wall at different places.

Save Water, Avoid Use of Plastic, Nurture Nature for Future, Save Trees, Clean Campus
Green Campus, No Tobacco, Save Environment Save Earth, Get your Vehicles tune up
regularly, keep silence

- We ask students to use Eco friendly Products.
- We use more email in place of letter
- Energy conservation is achieved by observing “ Vehicle Free Day”. On this day most of the faculty and student teachers use public transport service and stop using their own vehicles on that day.
- Use of electricity is regulated in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

This year the institution has received one research project grant. The institution has updated the website. The institution has organized two seminars this year. Entire campus of Prakash college of Education was made Tobacco Free through the initiative of both Teachers and students. These had made a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Curricular, co-curricular and extracurricular activities are done as per the academic calendar prepared in the end of the previous academic year.

- The college has initiated various actions on issues related to infrastructure, academic and research as they were raised by the students, faculty or any stakeholder.
- A review meeting is organized at the end of various college programmes to analyse and find out areas of improvement. It helps the college to organize various events of the college with greater efficiency and effectiveness.
- Various activities in the college were documented and presented to the stake holders.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the Best Practice: Thalassemia Awareness and Testing

Goal: To aware student teachers about Thalassemia and do the Thalassemia testing of student teachers.

The Context: Thalassemia is a blood disorder passed down through families (inherited) in which the body makes an abnormal form of hemoglobin. Hemoglobin is the protein in red blood cells that carries oxygen. The disorder results in large numbers of red blood cells being destroyed, which leads to anemia. Thalassemia minor occurs if person receive the faulty gene from only one parent. Persons with this form of the disorder are carriers of the disease. Most of the time, they do not have symptoms. Thalassemia major occurs if person receive the faulty gene from both parent. So it is advisable not to marry persons both having Thalassemia minor. Thalassemia minor does not shows any symptoms so only through test it can be detected. So that the institution take this initiative.

The Practice: Every year the institution organize Thalassemia awareness and testing camp with the help of Red cross society. We organize a lecture on awareness about Thalassemia. Than we do ask student teachers to do Thalassemia testing with minimum charges through collaboration with Red Cross society. Further, student teacher showing anemic condition are also provide free treatment from them too.

Evidence of Success: Every year few female student teachers found anemic condition. They are suggested for the free treatment.

Problem encountered and resources required: The main problem was that sometimes student teachers are not ready to take medicine. No extra resources are required.

2. Title of the Practice: Blood Donation

GOAL:

- To aware student teachers about the importance and need of Blood donation.
- To serve for the society.

The Context:

The institution prepares future teachers. It is very necessary that they learn to serve for the society.

The Practice:

Every year our institution organize blood donation camp in association with Indian Red Cross society. Student teachers voluntary donate blood. The blood is stored and transported under optimum conditions with the help of Red Cross society.

Evidence of Success: During the year 2013-14 total 10 student teachers donate blood.

Problem Encountered and Resources Required: Some student teachers do not get ready for voluntary blood donation. No extra resources are required.

7.4 Contribution to environmental awareness / protection

Our institution organized various programmes on environmental awareness throughout the year to make students aware of the issues pertaining to environment.

- We had a cleanliness committee which takes care of the cleanliness in the campus.
- Ozone day was celebrated on 16th September 2013.
- On 30th September 2013 student teachers have presented their view about the wild life.

- 16th October was celebrated as world food day.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

The IQAC of the institution always plan for the next academic year at the end of the semester. To full fill vision, mission and objectives various activities are planned.

- The college has planned to organize Workshop on Online Examination Software development by IQAC of the institution.
- Promotion of research and development in the campus.
- Preparation for the NAAC second cycle.
- To send LOI to NAAC and prepare report.
- Submit the research project report to concern agencies.
- Prepare new format for feedback on faculty by students, student evaluation form regarding institution and creating Parents Feedback form.
- To take feedback from Alumni

Name : Dr. Viral B. Jadav

Name:Dr.A.D.Shah

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure: 1: Academic Calendar 2013-14

(Academic calendar is prepared in advance so that it is tentative schedule)

Date	Day	Detail
01/07/13	Monday	Welcome Session *Introduction of Staff- Teacher& Student- Introduction of Institution
02/07/13	Tuesday	Introduction about the B.Ed. Course * B.Ed. Part-1 &2
03/07/13	Wednesday	Teaching Learning Process
04/07/13	Thursday	Teaching Learning Process
05/07/13	Friday	Teaching Learning Process
06/07/13	Saturday	Teaching Learning Process
07/07/13	Sunday	Holiday
08/07/13	Monday	Orientation of Micro-teaching Orientation of set- Induction skill *Demonstration lesson of faculties
09/07/13	Tuesday	Guidance of set- Induction skill (All methods) Teaching Learning Process Practical lesson of set- Induction skill (M-1) Observation
10/07/13	Wednesday	Practical lesson of set- Induction skill (M-1) Observation
11/07/13	Thursday	Orientation of skill of Fluency In Questioning- Teaching work *Demonstration lesson of faculties.
12/07/13	Friday	Practical lesson of Fluency In Questioning(M-1&2)
13/07/13	Saturday	Orientation of skill of Black Board work - Teaching work Teaching Learning Process *Demonstration lesson of faculties.
14/07/13	Sunday	Holiday
15/07/13	Monday	Guidance of skill of Black Board work

16/07/13	Tuesday	Practical lesson of skill of Black Board work
17/07/13	Wednesday	Orientation integrated skill- Teaching work *Demonstration lesson of faculties.
18/07/13	Thursday	Guidance of integrated skill(lesson) Teaching Learning Process
19/07/13	Friday	Practical lesson of skill of integrated
Date	Day	Detail
20/07/13	Saturday	Teaching Learning Process
21/07/13	Sunday	Holiday
22/07/13	Monday	Teaching Learning Process- Gurupurnima Celebration
23/07/13	Tuesday	Teaching Learning Process
24/07/13	Wednesday	Teaching Learning Process
25/07/13	Thursday	Teaching Learning Process
26/07/13	Friday	Seminar on E-Content Development
27/07/13	Saturday	Teaching Learning Process
28/07/13	Sunday	Holiday
29/07/13	Monday	Teaching Learning Process
30/7/13	Tuesday	Teaching Learning Process
31/7/13	Wednesday	Teaching Learning Process
1/08/13	Thursday	Teaching Learning Process
2/08/13	Friday	Teaching Learning Process
3/08/13	Saturday	Teaching Learning Process
4/08/13	Sunday	Holiday
5/08/13	Monday	Orientation of Simulation planning
6/08/13	Tuesday	Orientation of the maxims of Teaching * Orientation of general & specific objectives

7/08/13	Wednesday	Orientation of Teaching methods & techniques- Orientation of teaching aids
08/08/13	Thursday	Orientation of related literatures - lesson planning & Teaching points. - Teachers activities and students activities
09/08/13	Friday	Ramjan Id Holiday
10/08/13	Saturday	- Orientation of lesson planning of simulation lesson(M-1& M-2) Teaching Learning Process
11/08/13	Sunday	Holiday
12/08/13	Monday	Orientation of the methods of Discussion & Narration Orientation of teaching aids
13/08/13	Tuesday	Guidance of lesson planning of Discussion & Narration Teaching Learning Process
14/08/13	Wednesday	Practical lesson of Discussion & Narration(M-1)
15/08/13	Thursday	Independence day celebration
16/08/13	Friday	Practical lesson of Discussion & Narration(M-2)
17/08/13	Saturday	Orientation of Inductive- Deductive methods, Demonstration lessons of Faculties
18/08/13	Sunday	Holiday(pateti)
19/08/13	Monday	Guidance of Inductive- Deductive methods Teaching Learning Process
20/08/13	Tuesday	Rakshabandhan Holiday
21/08/13	Wednesday	Practical lesson of Inductive-Deductive Method
Date	Day	Detail
22/08/13	Thursday	Orientation of the Demonstration Method, Demonstration lessons of Faculties
23/08/13	Friday	Teaching-Learning process Guidance of Demonstration lessons

24/08/13	Saturday	Practical lessons of Demonstration Method
25/08/13	Sunday	Holiday
26/08/13	Monday	Guidance of over all lessons planning Teaching-Learning process
27/08/13	Tuesday	Guidance of observation book, Teaching-Learning process
28/08/13	Wednesday	Janamashtmi Holiday
29/08/13	Thursday	Demonstration lessons of Faculties & observation
30/08/13	Friday	Work shop & guidance about Stray lesson
31/08/13	Saturday	Work shop & guidance about Stray lesson
01/09/13	Sunday	-----
02/09/13	Monday	Stray lesson
03/09/13	Tuesday	Teaching-Learning process & Guidance
04/09/13	Wednesday	Stray lesson
05/09/13	Thursday	Teacher day Celebration
06/09/13	Friday	Stray lesson
07/09/13	Saturday	Teaching-Learning process & Guidance
08/09/13	Sunday	Holiday
09/09/13	Monday	Ganeshchaturthi Holiday
10/09/13	Tuesday	Teaching-Learning process & Guidance
11/09/13	Wednesday	Stray lesson
12/9/13	Thursday	Teacher day Celebration
13/09/13	Friday	Stray lesson
14/09/13	Saturday	Teaching-Learning process & Guidance
15/09/13	Sunday	Holiday
16/09/13	Monday	Stray lesson
17/09/13	Tuesday	Guidance about psychological test, Teaching-Learning process & Guidance
18/09/13	Wednesday	Stray lesson

19/09/13	Thursday	Teaching-Learning process & Guidance
20/09/13	Friday	Stray lesson
21/09/13	Saturday	Teaching-Learning process & Guidance
22/09/13	Sunday	Holiday
23/09/13	Monday	Teaching-Learning process & Guidance
24/09/13	Tuesday	Teaching-Learning process & Guidance
25/09/13	Wednesday	Teaching-Learning process & Guidance
26/09/13	Thursday	Teaching-Learning process & Guidance
27/09/13	Friday	Teaching-Learning process & Guidance
28/09/13	Saturday	Teaching-Learning process & Guidance
Date	Day	Detail
29/09/13	Sunday	Holiday
30/09/13	Monday	Teaching-Learning process & Guidance
1/10/13	Tuesday	Wild life week celebration, Teaching-Learning process
2/10/13	Wednesday	Gandhi Jayanti (Holiday)
3/10/13	Thursday	Teaching-Learning process
4/10/13	Friday	Teaching-Learning process
5/10/13	Saturday	Teaching-Learning process
6/10/13	Sunday	Holiday
7/10/13	Monday	Teaching-Learning process
8/10/13	Tuesday	Teaching-Learning process
9/10/13	Wednesday	Teaching-Learning process
10/10/13	Thursday	Teaching-Learning process
11/10/13	Friday	Guidance about Book Review ,Teaching-Learning process
12/10/13	Saturday	Garba Compition
13/10/13	Sunday	Holiday

14/10/13	Monday	Seminar : Effectiveness of Teacher Education
15/10/13	Tuesday	Teaching-Learning process
16/10/13	Wednesday	Bakari ID
17/10/13	Thursday	Teaching-Learning process
18/10/13	Friday	Teaching-Learning process
19/10/13	Saturday	Teaching-Learning process
20/10/13	Sunday	Holiday
21/10/13	Monday	Teaching-Learning process
22/10/13	Tuesday	Teaching-Learning process
23/10/13	Wednesday	Preliminary Exam- Sem-1
24/10/13	Thursday	Preliminary Exam- Sem-1
25/10/13	Friday	Preliminary Exam- Sem-1
26/10/13	Saturday	Preliminary Exam- Sem-1
27/10/13	Sunday	Holiday
28/10/13	Monday	Preliminary Exam-sem-1
29/10/13	Tuesday	Preliminary Exam-sem-1
30/10/13	Wednesday	Preliminary Exam-sem-1
31/10/13to 20/11/13	Thrusday to Wednesday	31/10/13 to 20/11/13 Diwali Vacation;
Semester-II		
Date	Day	Detail
21/11/13	Thursday	Introduction of sem-II B.Ed. Syllabus , Teaching-Learning process
22/11/13	Friday	Teaching-Learning process
23/11/13	Saturday	Holiday- University Establishmentday
24/11/13	Sunday	Holiday-
25/11/13	Monday	Teaching-Learning process

26/11/13	Tuesday	Teaching-Learning process
27/11/13	Wednesday	Teaching-Learning process
28/11/13	Thursday	Teaching-Learning process
29/11/13	Friday	Teaching-Learning process
30/11/13	Saturday	Teaching-Learning process
1/12/13	Sunday	Holiday-
2/12/13	Monday	Teaching-Learning process
3/12/13	Tuesday	Teaching-Learning process
4/12/13	Wednesday	Teaching-Learning process
5/12/12	Thursday	Teaching-Learning process
6/12/12	Friday	Teaching-Learning process
7/12/12	Saturday	Teaching-Learning process
8/12/12	Sunday	Holiday-
9/12/12	Monday	Teaching-Learning process
10/12/12	Tuesday	Teaching-Learning process
11/12/13	Wednesday	Teaching-Learning process
12/12/13	Thursday	Teaching-Learning process
13/12/13	Friday	Teaching-Learning process
14/12/13	Saturday	Teaching-Learning process
15/12/13	Sunday	Holiday-
16/12/13	Monday	Guidance of unit Planning, Teaching- Learning process
17/12/13	Tuesday	Orientation of Blue- Print , Teaching- Learning process
18/12/13	Wednesday	Orientation of Action Research, Teaching- Learning process
19/12/13	Thursday	Block Teaching
20/12/13	Friday	Block Teaching
21/12/13	Saturday	Block Teaching

22/12/13	Sunday	Holiday-
23/12/13	Monday	Block Teaching
24/12/13	Tuesday	Block Teaching
25/12/13	Wednesday	Christmus
26/12/13	Thursday	Block Teaching
27/12/13	Friday	Block Teaching
Date	Day	Detail
28/12/13	Saturday	Block Teaching
29/12/13	Sunday	Holiday-
30/12/13	Monday	Block Teaching
31/12/13	Tuesday	Block Teaching
1/1/14	Wednesday	Celebration of New Year, Teaching- Learning process
2/1/14	Thursday	Teaching- Learning process
3/1/14	Friday	Teaching- Learning process
4/1/14	Saturday	Teaching- Learning process
5/1/14	Sunday	Holiday
6/1/14	Monday	Teaching- Learning process
7/1/14	Tuesday	Teaching- Learning process
8/1/14	Wednesday	Teaching- Learning process
9/1/14	Thursday	Teaching- Learning process
10/1/14	Friday	Teaching- Learning process
11/1/14	Saturday	Teaching- Learning process
12/1/14	Sunday	Holiday
13/1/14	Monday	Presentation on internship programme, Teaching- Learning process
14/1/14	Tuesday	Makar Shantranti

15/1/14	Wednesday	Teaching- Learning process
16/1/14	Thursday	Internship & literacy Programme
17/1/14	Friday	Internship& literacy Programme
18/1/14	Saturday	Internship& literacy Programme
19/1/14	Sunday	Holiday
20/1/14	Monday	Internship& literacy Programme
21/1/14	Tuesday	Internship& literacy Programme
22/1/14	Wednesday	Internship& literacy Programme
23/1/14	Thursday	Internship& literacy Programme
24/1/14	Friday	Internship& literacy Programme
25/1/14	Saturday	Internship& literacy Programme
26/1/14	Sunday	Holiday
27/1/14	Monday	Teaching- Learning process
28/1/14	Tuesday	Teaching- Learning process
29/1/14	Wednesday	Teaching- Learning process
30/1/14	Thursday	Celebration of Gandhi Nirvan din , Teaching- Learning process
31/1/14	Friday	Teaching- Learning process
1/2/14	Saturday	Teaching- Learning process
2/2/14	Sunday	Holiday
Date	Day	Detail
3/2/14	Monday	Teaching- Learning process ,Guidance of annual lesson
4/2/14	Tuesday	Teaching- Learning process ,Guidance of annual lesson
5/2/14	Wednesday	Teaching- Learning process ,Guidance of annual lesson
6/2/14	Thursday	Teaching- Learning process ,Guidance of annual lesson
7/2/14	Friday	Viva
8/2/14	Saturday	Viva

9/2/14	Sunday	Holiday
10/2/14	Monday	Annual lesson
11/2/14	Tuesday	Annual lesson
12/2/14	Wednesday	Annual lesson
13/2/14	Thursday	Annual lesson
14/2/14	Friday	Annual lesson
15/2/14	Saturday	Annual lesson
16/2/14	Sunday	Holiday
17/2/14	Monday	Teaching- Learning process
18/2/14	Tuesday	Teaching- Learning process
19/2/14	Wednesday	Teaching- Learning process
20/2/14	Thursday	Teaching- Learning process
21/2/14	Friday	Teaching- Learning process
22/2/14	Saturday	Teaching- Learning process
23/2/14	Sunday	Holiday
24/2/14	Monday	Teaching- Learning process
25/2/14	Tuesday	Teaching- Learning process
26/2/14	Wednesday	Teaching- Learning process
27/2/14	Thursday	Teaching- Learning process
28/2/14	Friday	Teaching- Learning process
1/3/14	Saturday	Teaching- Learning process
2/3/13	Sunday	Holiday
3/3/14	Monday	Teaching- Learning process
4/3/14	Tuesday	Teaching- Learning process
5/3/14	Wednesday	Teaching- Learning process
6/3/14	Thursday	Teaching- Learning process

7/3/14	Friday	Teaching- Learning process
8/3/14	Saturday	Teaching- Learning process
9/3/14	Sunday	Holiday
10/3/14	Monday	Teaching- Learning process
11/3/14	Tuesday	Teaching- Learning process
12/3/14	Wednesday	Teaching- Learning process
Date	Day	Detail
13/3/14	Thursday	Teaching- Learning process
14/3/14	Friday	Teaching- Learning process
15/3/14	Saturday	Teaching- Learning process
16/3/14	Sunday	Holiday
17/3/14	Monday	Teaching- Learning process
18/3/14	Tuesday	Dhuleti
19/3/14	Wednesday	Preliminary Exam Sem-II
20/3/14	Thursday	Preliminary Exam Sem-II
21/3/14	Friday	Preliminary Exam Sem-II
22/3/14	Saturday	Preliminary Exam Sem-II
23/3/14	Sunday	Holiday
24/3/14	Monday	Preliminary Exam Sem-II
25/3/14	Tuesday	Preliminary Exam Sem-II
26/3/14	Wednesday	Preliminary Exam Sem-II
27/3/14	Thursday	Preliminary Exam Sem-II
28/3/14	Friday	Revision & Personal Guidance
29/3/14	Saturday	Revision & Personal Guidance
30/3/14	Sunday	Holiday
31/3/14	Monday	Revision & Personal Guidance

1/4/14	Tuesday	Revision & Personal Guidance
2/4/14	Wednesday	Revision & Personal Guidance
3/4/14	Thursday	Revision & Personal Guidance
4/4/14	Friday	Revision & Personal Guidance
5/4/14	Saturday	Revision & Personal Guidance
6/4/14	Sunday	Holiday
7/4/14	Monday	Revision & Personal Guidance
8/4/14	Tuesday	Revision & Personal Guidance
9/4/14	Wednesday	Revision & Personal Guidance
10/4/14	Thursday	Revision & Personal Guidance
11/4/14	Friday	Revision & Personal Guidance
12/4/14	Saturday	Revision & Personal Guidance
13/4/14	Sunday	Holiday
14/4/14	Monday	Revision & Personal Guidance
15/4/14	Tuesday	Revision & Personal Guidance
16/4/14	Wednesday	Planning of year 2014
17/4/14	Thursday	Planning of year 2014
18/4/14	Friday	Good Friday
19/4/14	Saturday	Planning of year 2014-15
Date	Day	Detail
20/4/14	Sunday	Holiday
21/4/14	Monday	Planning of year 2014-15
22/4/14	Tuesday	Planning of year 2014-15
23/4/14	Wednesday	Planning of year 2014-15
24/4/14	Thursday	Planning of year 2014-15
25/4/14	Friday	Planning of year 2014-15

26/4/14	Saturday	Planning of year 2014-15

Annexure: 2: Student Feedback on Faculty Performance Analysis Report

Student Feedback Analysis 2013-14																												
Sr.No.	DR. A.D.SHAH				DR.J.P.MULRAJANI				PROF.I.K.MAHERIA				DR.V.B.JADAV				DR.R.R.PATEL				PROF.J.S.PATEL				DR.T.D.PANDIT			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	204	94	16	2	161	111	35	9	181	115	16	1	256	49	10	1	264	47	5	0	260	45	10	1	169	128	18	1
2	199	96	15	2	127	133	38	12	142	131	36	3	225	63	23	0	255	52	4	1	240	61	9	2	150	113	41	8
3	191	62	22	7	95	120	48	10	161	84	23	13	232	44	6	2	236	42	4	3	221	38	4	13	167	88	19	7
Total	594	252	53	11	383	364	121	31	484	330	75	17	713	156	39	3	755	141	13	4	721	144	23	16	486	329	78	16
Mark	2376	756	106	11	1532	1092	242	31	1936	990	150	17	2852	468	78	3	3020	423	26	4	2884	432	46	16	1944	987	156	16
Tot Mark	3249				2897				3093				3401				3473				3378				3103			
	910				899				906				911				913				904				909			

STUDENT FEEDBACK ANALYSIS 2013-14					
NO.	NAME	RAW SCC	Z-SCORE	RANK	SIGN
1	DR.A.D.SHAH	3249	0.11	4	
2	DR.J.P.MULRAJANI	2897	-1.73	7	
3	PROF.I.K.MAHERIA	3093	-0.71	6	
4	DR.V.B.JADAV	3401	0.90	2	
5	DR.R.R.PATEL	3473	1.28	1	
6	PROF.J.S.PATEL	3378	0.78	3	
7	DR.T.D.PANDIT	3103	-0.65	5	
	Sum	22594			
	SD	191.4			
	MEAN	3228			
