



# PRAKASH COLLEGE OF EDUCATION

Motibhai R.Patel Educational Campus  
Near Cambay five star hotel, Gulab Tower Road, Thaltej,  
Ahmedabad -380054. Ph. :( 079) 27435195

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NAAC ACCREDITED B GRADE

College Code: Govt.(21)

College Code : Guj. Uni. (50)

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## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC-2014-15

OF

## PRAKASH COLLEGE OF EDUCATION

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072, India

# The Annual Quality Assurance Report (AQAR) of the IQAC-2014-15

## Part – A

### AQAR for the year 2014-15

#### **I. Details of the Institution**

<b>1.1 Name of the Institution</b>	Prakash College of Education M.R.Patel Educational Campus
<b>1.2 Address Line 1</b>	Near Cambay Grand Hotel,
<b>Address Line 2</b>	Gulab Tower Road, Thaltej Ahmedabad
<b>City/Town</b>	Ahmedabad
<b>State</b>	Gujarat
<b>Pin Code</b>	380054
<b>Institution e-mail address</b>	prakashcollegeofeducation@yahoo.com
<b>Contact Nos.</b>	079 27435195
<b>Name of the Head of the Institution:</b>	Dr.A.D.Shah
<b>Tel. No. with STD Code:</b>	079 27435195

Mobile:

09428104463

Name of the IQAC Co-ordinator:

Dr.Viral B.Jadav

Mobile:

09033229855

IQAC e-mail address:

viral\_b\_j@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/73 dated 29/01/2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: <http://www.prakash-college.org.in>

Web-link of the AQAR: <http://www.prakash-college.org.in/down/AQAR2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.28	29/01/2009	Five years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 04/09/2008

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR 2009-10 submitted to NAAC on 13/04/2011 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 03/03/2012 (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 03/04/2013 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 02/03/2015 (DD/MM/YYYY)
- v. AQAR 2013-14 submitted to NAAC on 16/03/2015 (DD/MM/YYYY)

**1.9 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Gujarat University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

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University with Potential for Excellence

---

UGC-CPE

---

DST Star Scheme

----

UGC-CE

--

UGC-Special Assistance Programme

---

DST-FIST

---

UGC-Innovative PG programmes

---

Any other (Specify)

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UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

Two Meetings per year

**2.11 No. of meetings with various stakeholders:** No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** YES

Rs.3,00,000 for Five years (2012-2017)

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Workshop on New Era of Education: Web-based and Mobile based Examination  
 (Three days workshop)

**2.14 Significant Activities and contributions made by IQAC**

- The IQAC completed the National Higher education survey as required by ministry of Human Resource Development, department of Higher education, New Delhi.
- The IQAC has completed student evaluation of staff, self evaluation of staff and evaluation of staff by principal and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhances.
- Feedback from Practice teaching schools' principal are collected.
- Based on the student feedback about the facility of the institution necessary changes are done.
- The IQAC has organized three days workshop on New Era of Education: Web-based and Mobile based Examination.
- Four Faculty members namely prof. I.K.Maheria, Dr.R.R.Patel, Dr.J.S.Patel and Dr.T.D.Pandit had got minor research project grant from A.G.Teachers' college, C.T.E.-GCERT, Gandhinagar during the academic year 2014-15. These projects were completed and reports were submitted.
- UGC sponsored minor research project report was submitted by Dr.R.R.Patel and Dr.J.S.Patel.

- Seminars for students were organized in following themes.
  - Cancer awareness programme
  - Lecture on “ Women and Health” by Dr. S.K.Kadikar
  - Thalassemia awareness programme

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

• Plan of Action	• Achievements
<ul style="list-style-type: none"> <li>• Planning of Curricular and extracurricular activities for the fulfilment of the vision, mission and objectives of the institution</li> <li>• Website updating</li> <li>• NAAC &amp; AAA</li> <li>• Promotion of research</li> <li>• Organization of Seminars</li> <li>• Organizing Udisha Club activities</li> </ul>	<ul style="list-style-type: none"> <li>• Academic &amp; Activity Calendar was developed with the involvement of Principal, Staff, management, and other stack holders.</li> <li>• The Institutional Website was up dated <a href="http://www.prakash-college.org.in">www.prakash-college.org.in</a></li> <li>• The institution initiated for the AAA and NAAC. Work allotment was done and AAA &amp; NAAC co-ordinators were decided.</li> <li>• Four Faculty members namely prof. I.K.Maheria, Dr.R.R.Patel, Dr.J.S.Patel and Dr.T.D.Pandit had got minor research project grant from A.G.Teachers’ college, C.T.E.-GCERT, Gandhinagar during the academic year 2014-15. These projects were completed and reports were submitted</li> <li>• UGC sponsored minor research project report was submitted by Dr.R.R.Patel and Dr.J.S.Patel</li> <li>• Three days Workshop on New Era of Education: Web-based and Mobile based Examination was conducted by the IQAC</li> <li>• Udisha week was celebrated.</li> </ul>

<ul style="list-style-type: none"> <li>• Publication</li> <li>• Feedback format</li> <li>• New format of the SAR of the faculty</li> <li>• Smart board and public address system</li> </ul>	<ul style="list-style-type: none"> <li>• PrakashPunj the annual magazine was published</li> <li>• New format for the students feedback on faculty performance and feedback about the institutional facility are prepared. Parent feedback form was created.</li> <li>• New format of the SAR of the faculty performance was prepared and implemented by IQAC.</li> <li>• The IQAC has suggested to purchased new smart board, public addressing system and a computer and the institution follow the same.</li> </ul>
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**2.15 Whether the AQAR was placed in statutory body      Yes**

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR is highlighted in the official meeting and in staff council.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	0	0	0	0
UG	<b>2</b>	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
Interdisciplinary	(B.Ed course is inter disciplinary Course)			
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	01

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Mode of feedback :

Alumni  Parents  Employers  Students

Online  Manual  Co-operating schools (for PEI)

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Yes, we follow the syllabus prescribed by Gujarat University and in the year 2011-12 the new CBCS syllabus was implemented and in the year 2012-13 that CBCS syllabus was modified.

From the year 2015 New syllabus will be implemented as per the Two Year B.Ed. course design. All the faculty members have participated in the preparation of the new syllabus.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

<b>2.1 Total No. of permanent faculty</b>	Total	Asst. Professors	Associate Professors	Professors	Others
	8	4	2	--	2 (Principal and Librarian)

**2.2 No. of permanent faculty with Ph.D.** 06

<b>2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year</b>	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	1	0	0	0	0	0	0	0	1

**2.4 No. of Guest and Visiting faculty and Temporary faculty** 0 02 0

**2.5 Faculty participation in conferences and symposia:**  
( No of Seminar/Conferences/Symposia)

No. of Faculty	International level	National level	State level
Attended	3	5	8
Presented papers	0	0	0
Resource Persons	0	0	0

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our institution shows live television lectures of different eminent faculties of the state through SANDHAN\_BISAG. It is all Gujarat integrated Classroom, an Initiative of Gujarat Government.
- We also show video lectures uploaded on the YouTube: Sandhan (AGIS)
- All the faculty members use ICT for teaching learning process.
- Question bank and Learning material is provided to the students
- student teachers also use ICT for practice teaching

## 2.7 Total No. of actual teaching days during this academic year: 216 Days

### 2.8 Examination/ Evaluation Reforms initiated by

None

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

### 2.9 No. of faculty members involved in curriculum

0

0

7

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

### 2.10 Average percentage of attendance of students

80%

### 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (2014-15)	86	56	25	4	0	0

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Open Form, Student feedback Report and Self Appraisal Report

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	3
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	1
Others (NCERT,KCG)	2

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	04	----	--
Technical Staff	----	01	---	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institution runs under graduate programmed so that our student teachers are not involved in research work. However they perform Action research every year. All the faculty members of the institution are motivated to participate in different seminars, workshop and conferences. Two faculty members had received grant for Minor Research Project form UGC previous year, their research work is completed and report was submitted to UGC this year. Four faculty members has got research project grant from A.G.Teachers' college, C.T.E., Ahmedabad.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

### Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	4
Outlay in Rs. Lakhs	7000	-	--	129350

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	0
Non-Peer Review Journals	0	0	0
e-Journals	1	0	0
Conference proceedings	0	0	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	108000	108000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	1	A.G.Teachers' College, C.T.E., Ahmedabad	21350	21350
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2	.	129350	129350

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books:

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From Funding agency  From Management of University/College   
Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.**

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

1

4

**3.19 No. of Ph.D. awarded by faculty from the Institution**

1

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level

National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level

National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level

National level  International level

### 3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>
		Any other	<input type="text" value="0"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Thalassemia test
- Participated in Pinkathon
- Blood Donation
- Seminar on Organ Donation
- Literacy Mission
- Visit to Blind Peoples Association and IIM
- Nandotsav: Exhibition on Shreemad Bhagvad Geeta, Drama on “Nishkam Karma” were presented during the Nandotsav Exhibition. This exhibition was open for all the souring people.
- Cleanliness drive organized the Swatchta Abhiyan and all the faculty members and student teachers participated in cleanliness. They make the entire campus clean.
- Visit to Cancer Hospital and Old age home was organized to sensitised student teachers about their social responsibility.
- NGO named UYA unstoppable has organised an awareness programme to motivate student teachers to teach to illiterate people of the society
- CWDC organized seminar on “Women and Health” Dr. S.K.Kadikar had delivered a lecture on the topic.
- The institute celebrated Voters Day to bring awareness among students about Voting.
- On 30<sup>th</sup> January 2015 the institution has celebrated Gandhi Nirvan Din. On this day all the student teachers has participated in the drawing competition on the theme of Cleanliness. And the student teachers had taken the oath for maintaining the cleanliness.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3015 sq mtr	--	--	3015 sq mtr
Class rooms	6	-	-	6
Laboratories	4	--	--	4
Seminar Halls	1	--	--	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	1	UGC	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1.392220	0.515201	UGC	1.907421
Others	--	--	--	--

#### 4.2 Computerization of administration and library

All the Administrative work is done through the computer. Finance is maintained manually. Our library has soul software and we started to create the database of the books.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	143	--	094	963 (92 books are gifted)	237	--
Reference Books	19470	197913	146	10264 74 Books are gifted	19616	208177
e-Books	--	--	-	-	-	-
Journals	8	1100	4	gifted	-	-
e-Journals	--	--	-	-	-	-
Digital Database	--	--	-	-	-	-
CD & Video	--	--	-	-	-	-
Periodicals	33	1965	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	8	1	1	1	0	0
Added	0	0	0	0	0	0	0	0
Total	30	1	8	1	1	1	0	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institution has purchased one more computer this year. Further the institution purchased Smartboard this year. All the students are trained to use computer as a part of the syllabus. The institution organized three days workshop for the faculty members of different teacher education institutions on the topic "New of era of Education: Web-based and Mobile based examination".

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT (computer and public addressing system)	51520
ii) Campus Infrastructure and facilities	13000
iii) Equipments (smart board)	45150
iv) Others (Internet)	7086
<b>Total:</b>	<b>116756</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC collects feedback from students on various support services available in the college which were duly considered for enhancement of the quality of such support services in the college. The college has an effective system of mentoring for students in need of greater academic help which are duly supervised by the head of the institution. Feedbacks are made available to the management through IQAC for the quality sustenance and improvement.

#### 5.2 Efforts made by the institution for tracking the progression

The head of the institution and faculty members regularly meets and discuss about the progress of the students. Various submissions of the students like content assignments, book review, science practical journal, psychological test report, action research report, internship report, and students participation in seminars and workshop etc. provides information about the students' progress. Further observation of the students is done by the faculty during microteaching, simulation, stray lesson, block teaching etc provides information about the progress of the students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	0	04	0

#### (b) No. of students outside the state

00
----

#### (c) No. of international students

00
----

Men	No	%	Women	No	%
	23	23		77	77

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
49	11	5	33	2	100	45	11	8	34	2	100

**Demand ratio**

**Dropout % 14%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a functional placement club named 'UDISHA' (effective from 01/01/2011). Full form of the UDISHA is Universal Development of Integrated employability skills through Higher Education Agencies. The main objective of the UDISHA club is to make student teacher job ready. UDISHA club prepares students for competitive exams like TAT/TET exam. UDISHA club also provides guidance for placement. Following lectures are organized by UDISHA club during the UDISHA Week Celebration to make student teacher job ready.

DATE	Name of Expert	Topic
16/03/2015	Prof.I.K.Maheria	Orientation to TAT/TET exam
16/03/2015	Prof.J.S.Patel	What after B.Ed.?
17/03/2015	Dr.Tejal Pandit	"How to Write an effective CV and Interview antiquates"
17/03/2015	Dr.R.R.Patel	Reference for TAT/TET exam
18/03/2015	Dr.Viral Jadav	Personality Development

No. of students beneficiaries

86

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

**Our most of the students cleared TAT/TET examination.**

#### 5.6 Details of student counselling and career guidance

B.Ed course is such by nature that all the students got personal guidance for academics. Further we had a mechanism for personal guidance & counselling for students regarding their academic matters as well as for their personal problems. We provide mentoring facility for the student teachers who had scored low in their terminal examination. They are given special guidance also.

No. of students benefitted

86

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>		
Number of Organizations Visited	of	Number of Students Participated	Number of Students Placed	of	Number of Students Placed
-		-	-		-

## 5.8 Details of gender sensitization programmes

At the beginning of the every academic year all students are given an orientation on gender sensitization along with other areas of concern. The college has CWDC- collegiate women development cell which organizes various programmes on women empowerment. During this year the CWDC cell had organized a lecture on “Women and Health” by Dr.Kadikar.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	30	92090 Rs.
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

3

Blood Donation, Literacy mission and Participated in the Pinkathon

**5.13 Major grievances of students (if any) redressed: NONE**

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution**

Vision: To prepare committed, competitive and creative teachers to provide educational leadership and meet upcoming global changes in teaching learning.

Mission:

- To provide opportunities to student teachers to organize various curricular and co-curricular activities in the institution and at practice teaching schools.
- To motivate student teachers to learn each topic by heart and get more knowledge in all the subjects of curriculum and practical activities.
- To inspire student teachers to think creatively for planning and organizing curricular and co-curricular activities.
- To provide occasions to student teacher to take leading role in teaching learning process, co-curricular activities, programmes held in the institution and at practice teaching schools.
- To make student teachers aware about new innovations and researches in the field of the teaching learning to face the global challenges.

Values:

- |                |               |
|----------------|---------------|
| ○ Equality     | ○ Cooperation |
| ○ Commitment   | ○ Creativity  |
| ○ Excellence   | ○ Flexibility |
| ○ Integrity    | ○ Honesty     |
| ○ Appreciation |               |

## **6.2 Does the Institution has a management Information System**

Yes, the Institution has Management Information System. Lessons given by the trainees, their internal score regarding all the submission work, their individual information are kept as University records. The head of the Institution collects the information and present it to the managing trustee. Moreover, the information is collected, reported and also published in the college magazine. Information regarding administrative matters such as leave, salaries, promotion, account etc. is collected as per designed systems of weekly or monthly.

## **6.3 Quality improvement strategies adopted by the institution for each of the following:**

### **6.3.1 Curriculum Development**

Ours is a grant in aid institution, affiliated with Gujarat University. So, we have to follow the syllabus prescribed by university. All the Faculty members were actively involved in the preparation of the New two year B.Ed. course as per NCTE regulations. This new syllabus will be implemented from the year 2015. The Head of the institution Dr.A.D.Shah sir has played an active role in the syllabus construction committee of the Gujarat University.

### **6.3.2 Teaching and Learning**

Student teachers are provided updated question bank every year. They are also provided print material and old question papers of last five years. The institution purchased smartboard also. Through the mentoring service poor students are given special guidance for their academic growth. Live television lectures of SANDHAN and downloaded video lectures from SANDHAN tube are shown to student teachers.

The college has an objective and effective system of students evaluation through which a meaningful teaching and learning is assured.

### **6.3.3 Examination and Evaluation**

The institution has to follow the examination system suggested by the university. Examination was taken by the university the institution has accepted the continuous and comprehensive evolution system for the internal evaluation. The institution has been maintaining objective system of examination and evaluation. We show the answer booklets to students after the evaluation for their better improvement. Results (preliminary examination) are published within fifteen days.

### **6.3.4 Research and Development**

Ours institution run only U.G. Programme so that our student are not directly involved in research work. However all students have to complete one action research as a part of internal work.

six faculty members are having Ph.D degree. Remaining one faculty member is doing his Ph.D. research work. All faculty members are motivated to participate in different seminars, workshops, conference etc. For that all are provided equal chance to participate. They are also motivated to take research project. Two faculty members had completed minor research project granted from UGC. Publication of research paper article and chapter in book are also appreciated by IQAC. Further another four faculty members has got research project grant from A.G.Teachers college, C.T.E. Ahmedabad.

### **Achievement 2014-15**

A : Articles Published: 05

B : Book published with ISBN : 07 and Without ISBN 08 books

C Research paper published :4

D research paper presented :1

E Guidance provide to M.Ed students: 10 students

Ph.D. student: 4 Students

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The institution library is semi digitalized now. Preparation of the Data base of the library books is in progress. The institution has purchased the Smart Board.

### **6.3.6 Human Resource Management**

The institution provides equal opportunities to all faculty members for their professional growth. We had a functional grievance redressal cell for handling grievances.

### **6.3.7 Faculty and Staff recruitment**

As ours is a grant in aid college we have to follow the rules & regulation of Gujarat government for faculty & staff recruitment.



### 6.3.8 Industry Interaction / Collaboration

The institution prepares future teachers. Ours institutions is associated with different 40 schools where our students go for practice teaching. Further when the school needs staff we provide the data of our alumni, so, they can select teacher as per their need. We also collect feedback in written format from the head of the practice teaching schools regarding the performance of our students.

### 6.3.9 Admission of Students

Admission to the students was given by the centralized B.Ed. admission cell of Gujarat University. So college has to play no role in admission process.

### 6.4 Welfare schemes for

Teaching	0
Non teaching	1
Students	1

There is not any specific welfare scheme but every needy student and class four persons are provided financial help by faculty members.

### 6.5 Total corpus fund generated ----

6.6 Whether annual financial audit has been done Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	Yes	C.A	Yes	IQAC

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

As ours college is affiliated college with Gujarat University so that the college has to play no role for examination reform.

### **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: N.A.**

### **6.11 Activities and support from the Alumni Association**

The institution has established alumni association named SAMVEDNA in the academic year 2006-07. Following programmes were done during this year.

- On 10<sup>th</sup> July 2014 the institution had organized a visit to IIM and Blind People's Association along with alumni and present students.
- On the 24<sup>th</sup> February 2015 Alumni Meet was organized in the campus. Dr. R.D. Mulia, Dr. R.M. Sharma and Principal Maheshbhai Thakker had delivered motivational speech.

### **6.12 Activities and support from the Parent – Teacher Association**

The institution collects parent's feedback regarding the institutional performance in a written form.

### **6.13 Development programmes for support staff: ---**

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Institution campus is clean and green. The institution has grown plants in the campus.
- Following Slogans are put on Institutional wall at different places.

Save Water, Avoid Use of Plastic, Nurture Nature for Future, Save Trees, Clean Campus Green Campus, No Tobacco, Save Environment Save Earth, Get your Vehicles tune up regularly, keep silence

- We ask students to use Eco friendly Products.
- We use more email in place of letter
- Use of electricity is regulated in the campus.

## **Criterion – VII**

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

This year the institution has received grant for two research projects. The institution has updated the website. The institution has organized three days workshop on the topic “New Era of Education: Web based and Mobile based Examination” this year. These had made a positive impact on the functioning of the institution.

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

Curricular, co-curricular and extracurricular activities are done as per the academic calendar prepared in the end of the previous academic year.

- The college has initiated various actions on issues related to infrastructure, academic and research as they were raised by the students, faculty or any stakeholder.
- A review meeting is organized at the end of various college programmes to analyse and find out areas of improvement. It helps the college to organize various events of the college with greater efficiency and effectiveness.
- Various activities in the college were documented and presented to the stake holders.

#### **7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)**

##### **SAMVEDANA :Alumni Association Of Prakash College Of Education**

Prakash college of Education has identified Best practices of the institute. One the best practices of our institution is SAMVEDANA: Alumni Association of Prakash College of Education.

##### **Goal:**

To reconnect with the past students, share the information regarding placement opportunities, new educational policies and communicate them with the current year’s student teachers.

##### **Context:**

The student teachers of our institution are always makes us proud by achieving prestigious placement in varies institutions. The institutions always remember them for their best academic performance. When they become alumni they always welcome by the institution other than that the institution has established Alumni Association named SAMVEDANA in that they become the member of the association.

### **The Practice:**

The institution has established an Alumni association named SAMVEDANA-Alumni Association of Prakash College of Education. The association is run under the active role of committee members. It has its own constitution. The committee members play an active role to organize and conduct the different programmes every year.

The association has organized different programmes like lecture on use of technology in education, Alumni Meet, visit of IIM and blind Peoples' Association etc. The Alumni actively participate in the programmes and also give their fruitful suggestions. The alumni member committee meeting is always focus on future agenda of the association, which is implemented in the next academic year.

- The alumni members of SAMVEDANA help to the student teachers by guiding and motivating them during the teacher training course.
- The alumni members also actively participate in all the activities and Programmes of the institution and give necessary feedback regarding institutional practices.
- Social media plays a vital role to communicate the people, the association truly believe in this as the co coordinator of the association has created E-group of the Alumni on WHATS APP and face book page.

Once in a year ALUMNI MEET organized in which our Alumni focused on three points like their experiences of B.Ed training used in their present institution, role of B.Ed training in their professional growth and present need of teachers.

- The association provides help to those needy students by BOOK BANK, other resources needed and many more.

### **Evidence of Success:**

Formal feedbacks of the alumni regarding the activities of the association are positively taken and always kept in mind the suggestions regarding future activities of the association and has been implemented by the association. The E-group on WHATS APP is itself a live evidence of the association. The association will soon publish its ALUMNI DIRECTORY as one of the best evidence. The coordinator of the association will soon create the new group on WHATSAPP and try to connect more and more students. Any student teacher of our institution will become a member of the association through E-ALUMNI window provided on our Website.

### **Problem encountered and resources required:**

Prakash College of education is a grant in aid institution the financial support is needed. No Grant is provided by the government for Alumni association. We only take 100rs/- life time fees from the student teachers which are not sufficient to organize such programmes. For that the management has to bear the expenditure. Some of the student teachers are not ready to pay only the token fees and they

don't want to be the member of the association as per their choice the institution always motivates them to be the member of the association. Regarding the membership we never force them to be the member for the sake of 100 rs/. But rather than we always welcome them as a prestigious past student in the institution and give them same respect as the Alumni member.

## **2. Title of the Practice: SANDHAN(BISAG)(ALL GUJARAT INTEGRATED CLASSROOM)**

### **GOAL:**

To aware the student teachers about the integrated classroom and how to communicate lively with the experts through live lectures by SANDHAN.

### **The Context:**

The institution always focuses on the methods use for teaching learning in the classroom.

### **The Practice:**

Prakash College of education has necessary infrastructure facility for effective teaching learning in the classroom. We show them live television lectures of SANDHAN\_BISAG. Sandhan is an all Gujarat Integrated Classroom. We also show them downloaded lectures of different eminent faculties from You tube\_ Sandhan Tube (Sandhan AGIS)

### **Evidence of Success:**

Positive feedback of the students is the evidence of success

### **Problem Encountered and Resources Required:**

Some times it is difficult to show the live lectures due to time table of sandhan and time table of the college. Although we had arrange two lectures of sandhan in our timetable but during practice teaching days it is difficult to manage.

## **7.4 Contribution to environmental awareness / protection**

Our institution organized various programmes on environmental awareness throughout the year to make students aware of the issues pertaining to environment.

- We had a cleanliness committee which takes care of the cleanliness in the campus.
- Ozone day was celebrated on 16<sup>th</sup> September 2014.
- Cleanliness and Health awareness programme was organised on 27<sup>th</sup> September 2014. All the faculty members and student teachers have cleaned the campus on the day. All of them take Oath to maintain cleanliness in the surrounding area.

## **7.5 Whether environmental audit was conducted?**

**No**

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

**The institution is going to apply for AAA and NAAC**

**8. Plans of institution for next year**

The IQAC of the institution always plan for the next academic year at the end of the semester. To full fill vision, mission and objectives various activities are planned.

- The college has planned to organize Workshop or seminar for the faculty development based on the new curriculum which will be effective form the year 2015.
- Promotion of research and development in the campus.
- Preparation for the NAAC second cycle.

*Name : Dr. Viral B. Jadav*

*Name:Dr.A.D.Shah*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## Annexure: 1: Academic Calendar 2013-14

(Academic calendar is prepared in advance so that it is tentative schedule)

### Academic Calendar – 2014-15

15/6/14	Sunday	Holiday
16/6/14	Monday	Welcome Session *Introduction of Staff- Teacher& Student- Introduction of Institution
17/6/14	Tuesday	Introduction about the B.Ed. Course * B.Ed. Part-1 &2
18/6/14	Wednesday	Teaching Learning Process
19/6/14	Thursday	Teaching Learning Process
20/6/14	Friday	Teaching Learning Process
21/6/14	Saturday	Teaching Learning Process
22/6/14	Sunday	Holiday
23/6/14	Monday	Orientation of Micro-teaching Teaching Learning Process
24/6/14	Tuesday	Orientation of set- Induction skill *Demonstration lesson of faculties
25/6/14	Wednesday	Guidance of set- Induction skill (All methods) Teaching Learning Process
26/6/14	Thursday	Practical lesson of set- Induction skill &Observation(M-1)
27/6/14	Friday	Practical lesson of set- Induction skill &Observation(M-2)
28/6/14	Saturday	Teaching Learning Process
29/6/14	Sunday	Holiday
30/6/14	Monday	Orientation of skill of Fluency In Questioning- Teaching work *Demonstration lesson of faculties.
1/7/14	Tuesday	Guidance of skill of Fluency In Questioning( All Methods) - Teaching Learning Process
2/7/14	Wednesday	Practical lesson of Fluency In Questioning(M-1&2)
3/7/14	Thursday	Orientation of skill of Black Board work - Teaching work Teaching Learning Process *Demonstration lesson of faculties.
4/7/14	Friday	Guidance of skill of Black Board work

		Teaching Learning Process
5/7/14	Saturday	Practical lesson of skill of Black Board work (M-1&2)
6/7/14	Sunday	Holiday
7/7/14	Monday	Orientation integrated skill- Teaching work *Demonstration lesson of faculties. Teaching Learning Process
8/7/14	Tuesday	Guidance of integrated skill(lesson) Teaching Learning Process
9/7/14	Wednesday	Practical lesson of skill of integrated (M-1&2)
10/7/14	Thursday	Teaching Learning Process
11/7/14	Friday	Teaching Learning Process
12/7/14	Saturday	Gurupurnima celebration Teaching Learning Process
13/7/14	Sunday	Holiday
14/7/14	Monday	Teaching Learning Process
15/7/14	Tuesday	Teaching Learning Process
16/7/14	Wednesday	Teaching Learning Process
17/7/14	Thursday	Teaching Learning Process
18/7/14	Friday	Teaching Learning Process
19/7/14	Saturday	Teaching Learning Process
20/7/14	Sunday	Holiday
21/7/14	Monday	Orientation of Simulation planning Orientation of the maxims of Teaching Teaching Learning Process
22/7/14	Tuesday	* Orientation of general & specific objectives Teaching Learning Process
23/7/14	Wednesday	Orientation of Teaching methods & techniques- Teaching Learning Process
24/7/14	Thursday	Orientation of teaching aids Orientation of related literatures - lesson planning & Teaching points. Teaching Learning Process
25/7/14	Friday	Teaching work



		- Orientation of lesson planning of simulation lesson( M-1& M-2) - Teachers activities and students activities
26/7/14	Saturday	Orientation of Assignment Teaching Learning Process
27/7/14	Sunday	Holiday
28/7/14	Monday	- Orientation of lesson planning of simulation lesson( M-1& M-2) Teaching Learning Process
29/7/14	Tuesday	Ramzan Id Holiday
30/7/14	Wednesday	Orientation of the methods of Discussion & Narration *Demonstration lesson of faculties.
31/7/14	Thursday	Guidance of lesson planning of Discussion & Narration Teaching Learning Process
1/8/14	Friday	Practical lesson of the trainees Discussion & Narration(M-1)
2/8/14	Saturday	Practical lesson of the trainees Discussion & Narration(M-2)
3/8/14	Sunday	Holiday
4/8/14	Monday	Orientation of inductive- Deductive Method, *Demonstration lesson of faculties.
5/8/14	Tuesday	Guidance of of inductive- Deductive Method, Teaching Learning Process
6/8/14	Wednesday	Practical lesson of inductive- Deductive Method(M-1)
7/8/14	Thursday	Orientation of Demonstration Method *Demonstration lesson of faculties.
8/8/14	Friday	Guidance of Demonstration Method Teaching Learning Process
9/8/14	Saturday	Practical lesson of Demonstration Method(M-1)
10/8/14	Sunday	Holiday
11/8/14	Monday	Practical lesson of Demonstration Method(M-2)
12/8/14	Tuesday	Orientation of the (Comparative method\ Direct method) Demonstration lesson of faculties.
13/8/14	Wednesday	Teaching Learning Process Guidance of Direct method& Other method
14/8/14	Thursday	Practical lesson of Direct method& Other method (m-2)
15/8/14	Friday	Independence Day Celecration

16/8/14	Saturday	Teaching Learning Process
17/8/14	Sunday	Holiday
18/8/14	Monday	Holiday Pateti
19/8/14	Tuesday	Orientation of over all lesson Planning Teaching Learning Process
20/8/14	Wednesday	Guidance of observation book Teaching Learning Process
21/8/14	Thursday	*Demonstration lesson of faculties& observation by students. Teaching Learning Process
22/8/14	Friday	Work shop& Guidance about stray lesson Teaching Learning Process
23/8/14	Saturday	Work shop& Guidance about stray lesson Teaching Learning Process
24/8/14	Sunday	Holiday
25/8/14	Monday	Teaching Learning Process
26/8/14	Tuesday	Teaching Learning Process
27/8/14	Wednesday	Stray lesson
28/8/14	Thursday	Teaching Learning Process
29/8/14	Friday	Savantsari
30/8/14	Saturday	Teaching Learning Process
31/8/14	Sunday	Holiday
1/9/14	Monday	Stray lesson
2/9/14	Tuesday	Teaching Learning Process
3/9/14	Wednesday	Stray lesson
4/9/14	Thursday	Teaching Learning Process
5/9/14	Friday	Stray lesson
6/9/14	Saturday	Teaching Learning Process
7/9/14	Sunday	Holiday
8/9/14	Monday	Stray lesson
9/9/14	Tuesday	Teaching Learning Process
10/9/14	Wednesday	Stray lesson
11/9/14	Thursday	Teaching Learning Process
12/9/14	Friday	Stray lesson

13/9/14	Saturday	Teaching Learning Process
14/9/14	Sunday	Holiday
15/9/14	Monday	Stray lesson
16/9/14	Tuesday	Teaching Learning Process Celebrataione of ozonday
17/9/14	Wednesday	Teaching Learning Process Guidance of book review
19/9/14	Friday	Teaching Learning Process
20/9/14	Saturday	Teaching Learning Process
21/9/14	Sunday	Holiday
22/9/14	Monday	Teaching Learning Process
23/9/14	Tuesday	Teaching Learning Process
24/9/14	Wednesday	Teaching Learning Process
25/9/14	Thursday	Teaching Learning Process
26/9/14	Friday	Teaching Learning Process
27/9/14	Saturday	Teaching Learning Process
28/9/14	Sunday	Holiday
29/9/14	Monday	Teaching Learning Process
30/9/14	Tuesday	Teaching Learning Process Wild-life week celebration
1/10/14	Wednesday	Celebration of Navaratri
2/10/14	Thursday	Gandhi jayanti
3/10/14	Friday	Dashera
4/10/14	Saturday	Teaching Learning Process
5/10/14	Sunday	Holiday
6/10/14	Monday	Bakri ID
7/10/14	Tuesday	Teaching Learning Process
8/10/14	Wednesday	Teaching Learning Process
9/10/14	Thursday	Teaching Learning Process
10/10/14	Friday	Preliminary Exam sem-I
11/10/14	Saturday	Preliminary Exam sem-I
12/10/14	Sunday	Holiday
13/10/14	Monday	Preliminary Exam sem-I

14/10/14	Tuesday	Preliminary Exam sem-I
15/10/14	Wednesday	Preliminary Exam sem-I
16/10/14	Thursday	Preliminary Exam sem-I
17/10/14	Friday	Preliminary Exam sem-I
18/10/14	Saturday	University (Computer -Exam) sem-I
19/10/14	Sunday	Holiday
20/10/14	Monday	Diwali vacation Start 20-10-2014 to 8/11/2014
9/11/14	Sunday	Holiday
10/11/14	Monday	sem-I Exam
11/11/14	Tuesday	sem-I Exam
12/11/14	Wednesday	sem-I Exam
13/11/14	Thursday	sem-I Exam
14/11/14	Friday	sem-I Exam
15/11/14	Saturday	sem-I Exam
16/11/14	Sunday	Holiday
17/11/14	Monday	sem-I Exam
18/11/14	Tuesday	sem-I Exam
19/11/14	Wednesday	sem-I Exam
20/11/14	Thursday	Introduction of sem-II B.Ed Syllabus Teaching learning Process
21/11/14	Friday	Teaching learning Process
22/11/14	Saturday	Teaching learning Process
23/11/14	Sunday	Holiday
24/11/14	Monday	Teaching learning Process
25/11/14	Tuesday	Teaching learning Process
26/11/14	Wednesday	Teaching learning Process
27/11/14	Thursday	Teaching learning Process
28/11/14	Friday	Teaching learning Process
29/11/14	Saturday	Teaching learning Process
30/11/14	Sunday	Holiday
1/12/14	Monday	Teaching learning Process
2/12/14	Tuesday	Teaching learning Process

3/12/14	Wednesday	Teaching learning Process
4/12/14	Thursday	Teaching learning Process
5/12/14	Friday	Stray Lesson
6/12/14	Saturday	Teaching learning Process
7/12/14	Sunday	Holiday
8/12/14	Monday	Stray Lesson
9/12/14	Tuesday	Teaching learning Process
10/12/14	Wednesday	Stray Lesson
11/12/14	Thursday	Teaching learning Process
12/12/14	Friday	Stray Lesson
13/12/14	Saturday	Teaching learning Process
14/12/14	Sunday	Holiday
15/12/14	Monday	Stray Lesson
16/12/14	Tuesday	Guidance of unit Planning Teaching learning Process
17/12/14	Wednesday	orientation of blueprint Teaching learning Process
18/12/14	Thursday	Teaching learning Process
19/12/14	Friday	orientation of Action Research Teaching learning Process
20/12/14	Saturday	Teaching learning Process
21/12/14	Sunday	Holiday
22/12/14	Monday	Block Teaching
23/12/14	Tuesday	Block Teaching
24/12/14	Wednesday	Block Teaching
25/12/14	Thursday	Holiday (Christmas)
26/12/14	Friday	Block Teaching
27/12/14	Saturday	Block Teaching
28/12/14	Sunday	Holiday
29/12/14	Monday	Block Teaching
30/12/14	Tuesday	Teaching learning Process
31/12/14	Wednesday	Teaching learning Process

		<b>Celebration of New Year.</b>
1/1/15	Thursday	Teaching learning Process
2/1/15	Friday	Teaching learning Process
3/1/15	Saturday	Teaching learning Process
4/1/15	Sunday	Holiday
5/1/15	Monday	Teaching learning Process
6/1/15	Tuesday	Teaching learning Process
7/1/15	Wednesday	Teaching learning Process
8/1/15	Thursday	Teaching learning Process
9/1/15	Friday	Teaching learning Process
10/1/15	Saturday	Teaching learning Process Presentation of internship Programme
11/1/15	Sunday	Holiday
12/1/15	Monday	Teaching learning Process
13/1/15	Tuesday	Teaching learning Process
14/1/15	Wednesday	Makar Shankratri
15/1/15	Thursday	Internship & literacy Programme
16/1/15	Friday	Internship & literacy Programme
17/1/15	Saturday	Internship & literacy Programme
18/1/15	Sunday	Holiday
19/1/15	Monday	Internship & literacy Programme
20/1/15	Tuesday	Internship & literacy Programme
21/1/15	Wednesday	Internship & literacy Programme
22/1/15	Thursday	Internship & literacy Programme
23/1/15	Friday	Internship & literacy Programme
24/1/15	Saturday	Internship & literacy Programme
25/1/15	Sunday	Holiday
26/1/15	Monday	Internship & literacy Programme
27/1/15	Tuesday	Teaching Learning Process
28/1/15	Wednesday	Teaching Learning Process
29/1/15	Thursday	Teaching Learning Process
30/1/15	Friday	Teaching Learning Process

		<b>(celebration of Gandhi Nirvan din)</b>
31/1/15	Saturday	Teaching Learning Process
1/2/15	Sunday	Holiday
2/2/15	Monday	Teaching Learning Process
3/2/15	Tuesday	Teaching Learning Process
4/2/15	Wednesday	Teaching Learning Process
5/2/15	Thursday	Teaching Learning Process
6/2/15	Friday	Teaching Learning Process
7/2/15	Saturday	Teaching Learning Process
8/2/15	Sunday	Holiady
9/2/15	Monday	Teaching Learning Process (Guidance of annual Lesson)
10/2/15	Tuesday	Teaching Learning Process (Guidance of annual Lesson)
11/2/15	Wednesday	Teaching Learning Process (Guidance of annual Lesson)
12/2/15	Thursday	Teaching Learning Process (Guidance of annual Lesson)
13/2/15	Friday	Viva
14/2/15	Saturday	Viva
15/2/15	Sunday	Holiday
16/2/15	Monday	Annual Lesson
17/2/15	Tuesday	Mahashiv ratri (Holiday)
18/2/15	Wednesday	Annual Lesson
19/2/15	Thursday	Annual Lesson
20/2/15	Friday	Annual Lesson
21/2/15	Saturday	Annual Lesson
22/2/15	Sunday	Holiday
23/2/15	Monday	Annual Lesson
24/2/15	Tuesday	Teaching Learning Process
25/2/15	Wednesday	Teaching Learning Process
26/2/15	Thursday	Teaching Learning Process
27/2/15	Friday	Teaching Learning Process

28/2/15	Saturday	Teaching Learning Process
1/3/15	Sunday	Holiday
2/3/15	Monday	Teaching Learning Process
3/3/15	Tuesday	Teaching Learning Process
4/3/15	Wednesday	Teaching Learning Process
5/3/15	Thursday	Teaching Learning Process
6/3/15	Friday	Dhuleti
7/3/15	Saturday	Teaching Learning Process
8/3/15	Sunday	Holiday
9/3/15	Monday	Teaching Learning Process
10/3/15	Tuesday	Teaching Learning Process
11/3/15	Wednesday	Teaching Learning Process
12/3/15	Thursday	Teaching Learning Process
13/3/15	Friday	Teaching Learning Process
14/3/15	Saturday	Teaching Learning Process
15/3/15	Sunday	Holiday
16/3/15	Monday	Teaching Learning Process
17/3/15	Tuesday	Teaching Learning Process
18/3/15	Wednesday	Teaching Learning Process
19/3/15	Thursday	Teaching Learning Process
20/3/15	Friday	Teaching Learning Process
21/3/15	Saturday	Chetichand
22/3/15	Sunday	Holiday
23/3/15	Monday	Preliminary Exam Sem - 2
24/3/15	Tuesday	Preliminary Exam Sem - 2
25/3/15	Wednesday	Preliminary Exam Sem - 2
26/3/15	Thursday	Preliminary Exam Sem - 2
27/3/15	Friday	Preliminary Exam Sem - 2



28/3/15	Saturday	Ramnavmi
29/3/15	Sunday	Holiday
30/3/15	Monday	Preliminary Exam Sem - 2
31/3/15	Tuesday	Preliminary Exam Sem - 2
1/4/15	Wednesday	Preliminary Exam Sem - 2
2/4/15	Thursday	Mahvir Jaynti
3/4/15	Friday	Good Firday
4/4/15	Saturday	Revision & Personal Guidance
5/4/15	Sunday	Holiday
6/4/15	Monday	Revision & Personal Guidance
7/4/15	Tuesday	Revision & Personal Guidance
8/4/15	Wednesday	Revision & Personal Guidance
9/4/15	Thursday	Revision & Personal Guidance
10/4/15	Friday	Revision & Personal Guidance
11/4/15	Saturday	Revision & Personal Guidance
12/4/15	Sunday	Holiday
13/4/15	Monday	Revision & Personal Guidance
14/4/15	Tuesday	Dr. Baba Saheb Aambedkar Jayanti
15/4/15	Wednesday	Revision & Personal Guidance
16/4/15	Thursday	Revision & Personal Guidance
17/4/15	Friday	Revision & Personal Guidance
18/4/15	Saturday	Revision & Personal Guidance
19/4/15	Sunday	Holiday
20/4/15	Monday	Bhagwan Parshuram Jayanti
21/4/15	Tuesday	Planning of year 2015-16
22/4/15	Wednesday	Planning of year 2015-16
23/4/15	Thursday	Planning of year 2015-16
24/4/15	Friday	Planning of year 2015-16
25/4/15	Saturday	Planning of year 2015-16
26/4/15	Sunday	Holiday

## Annexure: 2: Student Feedback on Faculty Performance Analysis Report

Student Feedback Analysis 2014-15 SEM 1																												
Sr.No	DR. A.D.SHAH				DR.J.P.MULRAJANI				PROF.I.K.MAHERIA				DR.V.B.JADAV				DR.R.R.PATEL				PROF.J.S.PATEL				DR.T.D.PANDIT			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	186	102	16	4	132	102	56	18	209	86	11	2	184	98	21	5	252	48	8	0	197	90	20	1	107	127	51	23
2	168	109	22	9	143	107	45	13	201	71	25	11	178	95	21	14	229	57	17	5	189	77	31	11	114	119	62	13
3	80	61	29	17	59	63	49	16	105	64	14	4	106	64	13	4	126	41	12	8	118	55	9	5	43	78	45	21
4	49	32	16	2	30	45	16	8	62	32	4	1	54	31	12	2	58	33	8	0	58	30	9	2	43	42	8	6
Total	483	304	83	32	364	317	166	55	577	253	54	18	522	288	67	25	665	179	45	13	562	252	69	19	307	366	166	63
Mark	1932	912	166	32	1456	951	332	55	2308	759	108	18	2088	864	134	25	2660	537	90	13	2248	756	138	19	1228	1098	332	63
Tot Ma	3042				2794				3193				3111				3300				3161				2721			
	902				902				902				902				902				902				902			

STUDENT FEEDBACK ANALYSIS 2014-15 SEM 1					
NO.	NAME	RAW SCORE	Z-SCORE	RANK	SIGN
5	DR.R.R.PATEL	3300	1.29	1	
3	PROF.I.K.MAHERIA	3193	0.74	2	
6	PROF.J.S.PATEL	3161	0.58	3	
4	DR.V.B.JADAV	3111	0.33	4	
1	DR.A.D.SHAH	3042	-0	5	
2	DR.J.P.MULRAJANI	2794	-1.3	6	
7	DR.T.D.PANDIT	2721	-1.6	7	
	Sum				
	SD				
	MEAN				

Student Feedback Analysis 2014-15 SEM 2																												
Sr.No	DR. A.D.SHAH				DR.J.P.MULRAJANI				PROF.I.K.MAHERIA				DR.V.B.JADAV				DR.R.R.PATEL				PROF.J.S.PATEL				DR.T.D.PANDIT			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	350	225	80	45	312	284	75	29	536	134	28	2	464	204	22	10	563	112	18	7	481	184	27	8	326	266	76	32
2	328	233	102	37	257	262	130	51	385	214	79	22	401	193	83	23	459	173	58	10	343	248	77	32	256	222	185	37
3	453	175	36	11	413	222	38	2	497	115	60	3	502	137	28	8	500	126	40	9	479	139	49	8	397	204	51	23
Total	1131	633	218	93	982	768	243	82	1418	463	167	27	1367	534	133	41	1522	411	116	26	1303	571	153	48	979	692	312	92
Mark	4524	1899	436	93	3928	2304	486	82	5672	1389	334	27	5468	1602	266	41	6088	1233	232	26	5212	1713	306	48	3916	2076	624	92
Tot Ma	6952				6800				7422				7377				7579				7279				6708			
	2075				2075				2075				2075				2075				2075				2075			

STUDENT FEEDBACK ANALYSIS 2014-15 SEM 2					
NO.	NAME	RAW SCORE	Z-SCORE	RANK	SIGN
5	DR.R.R.PATEL	7579	1.34	1	
3	PROF.I.K.MAHERIA	7422	0.84	2	
4	DR.V.B.JADAV	7377	0.7	3	
6	PROF.J.S.PATEL	7279	0.38	4	
1	DR.A.D.SHAH	6952	-0.66	5	
2	DR.J.P.MULRAJANI	6800	-1.15	6	
7	DR.T.D.PANDIT	6708	-1.45	7	
	Sum	50117			
	SD	312.277741			
	MEAN	7159.57143			

Annexure 3: Parents feedback analysis

Parents Feedback Analysis:2014-15		
<{	ròckk	%
1	rLPrí íknls hLky kóú	97
h	rpûký f lpbledývòk	98
3	«lpòk f lpbledývòk	91
4	÷lpòk leMòÄk çlv çlv , ME/dMníP òòbú	60
Ãk	pûký f MÄLkNk dé [ kòkòòbú	77
6	MNÜKÈòkÄÄÄzòk lty lóily abPLkMníP	94
	--- y abPLkNk dé	
	--- «& ÇU	
	--- sòk «& MÈkòòbú	
7.	ELxLpèkf lpa{	98
8	MNM jík «òjly ku Mhy ÇPMk«òjk	86
9	¼kík MòÄky ku	84
10	{ Çk Lkf lpo	93
11	WÈP k ÄMk Lx MäLle«òjly ku	92
1h	MNÜKleòçMEx	92
13	MNÜky tLlEMk óúÄk	98

**Annexure 4: Students feedback on curriculum analysis**

Student Feedback on curriculum: Analysis 014-15		
વધ ન સાં સ	વધ ન	%
<{	rđ økí k	
1	rđ»bŃNWe dnLkíkVj íkAu	86
h	y QPANK{{ {kty löhe:-ö{k k y löek{ öjy kukuöNkh PlkP Au	76
3	öNkröf SöLkÄhÄNkík kVÄbkeAu	81
4	y äPPlk{ Ö Nf kö» Au	82
	(jkk, Nf ÖLk, nNkf lp Ö, ÄUf f hý k{f þrf ík ÖNf İPle-ku	
Äk	öf LNK ddeMxík «NkíkAu	77
6	¼rö Äzf kHkuÄnfJeö-ök{ kUeük íkÄkf hLkkAu	80
7	«öföPkkNf PlkNf Is Le{ kkkuy LÄÄ íkþ f hLkkAu	79
8	rlkù íkNf Þ { ÞÄk kAg dJE þf úökAu	72
9	röröÄ rđ»bŃNkUÄhVh y LqÄ ÄhöuAu	85
10	Nf dÄÄkNheAu	86

Annexure 5: Students feedback about institutional facilities

Student Feedback about Institutional Facilities Analysis 014-15		
વધિ ન	વધિ ન	%
૧	વરંડામાં શિક્ષણકાર્યદક્ષ વધિવસુતની જણાવરી મળે છે.	83
૨	વરંડામાં વધે રજૂ કરવની તક મળે છે.	87
૩	વધિ કસે ટીઓનાં આયે જન દક્ષ સતત મૂલ્યાંકન થય છે.	71
૪	તલી મરુઓની ભલે પ્રત્યે ઘટાન ઘેરવ માં આવે છે.	82
૫	મંડવણ મટે મરુઓ આપવ માં આવે છે.	83
૬	વ્યક્તિગત સમસ્યાઓ રજૂ કરવની તક આપવ માં આવે છે.	81
૭	પ્રત્યે ગકિ પઠે મટે પૂરું મરુઓ મળી રહે છે.	85
૮	સહ અભ્યાસકે પ્રવૃત્તિઓન આયે જન પેહલાં તેન આયે જનની	75
૯	વરંડાને બેઠક વ્યવસ્થા સંતેષ કરક છે.	66
૧૦	સંસ્થામાં લેકશ હીયુકત વ ત વરણ અનુભવ થય છે.	70
૧૧	રસિસની ગેઠવણી થે ગયે છે.	75
૧૨	સંસ્થા પસે પૂરત પ્રમાણમાં ભૈતકિ સુવધિઓ ઉપલબ્ધ છે.	63
૧૩	સંસ્થાનાં કરમ્પીઓને હક સત્ક અભિગમ જોવ મળે છે.	80
૧૪	ગ્રંથાલયમાં વચનની પૂરતી વ્યવસ્થા ઉપલબ્ધ છે.	49
૧૫	ગ્રંથાલયમાં થી જરૂરિયાત મુજબ સમ્પૂર્ણ મળી રહે છે.	55
૧૬	કાર્યાલય તરફથી જરૂરી મહત્તી સમયસર પ્રાપ્ત થય છે.	79
૧૭	જાન પ્રાપ્તિ મટેન પૂરક કાર્યોન આયે જન થય છે.	82
૧૮	શિક્ષણકાર્યમાં શૈક્ષણિક ટેકને લે જોન સ ધને દક્ષ વશિષ્ટ	79
૧૯	પ્રત્યે ગકિ કાર્યો થે ગય આયે જન કરવ માં આવે છે.	80
૨૦	કોલેજમાં જરૂરી શૈક્ષણિક સ ધને ને ઉપયોગ કરવ મળે છે.	78

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