



PRAKASH COLLEGE OF EDUCATION

MotibhaiR.Patel Educational Campus
Near Cambay five star hotel, Gulab Tower Road, Thaltej,
Ahmedabad -380054. Ph. :(079) 27435195

NAAC ACCREDITED B GRADE

College Code: Govt.(21)

College Code : Guj. Uni. (50)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC-2015-16

OF

PRAKASH COLLEGE OF EDUCATION

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072, India

The Annual Quality Assurance Report (AQAR) of the IQAC-2015-16

Part – A

AQAR for the year 2015-16

I. Details of the Institution

1.1 Name of the Institution	PrakashCollege of Education M.R.Patel Educational Campus
1.2 Address Line 1	Near Cambay Grand Hotel,
Address Line 2	Gulab Tower Road, Thaltej Ahmedabad
City/Town	Ahmedabad
State	Gujarat
Pin Code	380054
Institution e-mail address	prakashcollegeofeducation@yahoo.in
Contact Nos.	079 27435195
Name of the Head of the Institution:	Dr.A.D.Shah
Tel. No. with STD Code:	079 27435195

Mobile:

09428104463

Name of the IQAC Co-ordinator:

Dr.Viral B.Jadav

Mobile:

09033229855

IQAC e-mail address:

viral_b_j@yahoo.co.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/47/A&A/73 dated 29/01/2009

1.5 Website address:<http://www.prakash-college.org.in>

Web-link of the AQAR: <http://www.prakash-college.org.in/down/AQAR2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.28	29/01/2009	Five years
2	2 nd Cycle	B	2.88	17/3/2016	Five years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : 04/09/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 submitted to NAAC on 13/04/2011 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 03/03/2012 (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 03/04/2013 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 02/03/2015 (DD/MM/YYYY)
- v. AQAR 2013-14 submitted to NAAC on 16/03/2015 (DD/MM/YYYY)
- vi. AQAR 2014-15 submitted to NAAC on 12/02/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central emed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) BC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (P Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Gujarat University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

--

UGC-Special Assistance Programme

DST-FIS

UGC-Innovative PG programmes

(specify)

UGC-COP Programmes

2. IQAC Composition and Activities**2.1 No. of Teachers**

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

**2.6 No. of any other stakeholder and
community representatives**

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held**Two Meetings per year**

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? YES

Rs.3,00,000 for Five years(2012-2017)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The IQAC completed the National Higher education survey as required by ministry of Human Resource Development, department of Higher education, New Delhi.
- The IQAC has completed student evaluation of staff, self evaluation of staff and evaluation of staff by principal and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhances.
- Feedback from Practice teaching schools' principal are collected.
- Based on the student feedback about the facility of the institution necessary changes are done.
- The IQAC has organized workshop on Language across the curriculum
- UGC sponsored minor research project report was submitted by Dr.R.R.Patel and Dr.J.S.Patel.
- Seminars for students were organized in following themes.
 - Cancer awareness programme
 - World Ozone Day
 - Women and Yoga
 - Voters awareness programme
 - Yoga shibir

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

• Plan of Action	• Achievements
<ul style="list-style-type: none"> • Planning of Curricular and extracurricular activities for the fulfilment of the vision, mission and objectives of the institution • Website updating • NAAC & AAA • Promotion of research • Organization of Seminars • Organizing Udisha Club activities • Publication 	<ul style="list-style-type: none"> • Academic & Activity Calendar was developed with the involvement of Principal, Staff, management, and other stack holders. • The Institutional Website was up dated www.prakash-college.org.in • The AAA team visited the institution and awarded B grade by Knowledge Consortium of Gujarat • NAAC team visited the college and awarded B Grade • UGC sponsored minor research project report was submitted by Dr.R.R.Patel and Dr.J.S.Patel • Workshop on Language across the curriculum was conducted by the IQAC • Udisha week was celebrated. • PrakashPunj the annual magazine was published

2.15 Whether the AQAR was placed in statutory body **Yes**

Management Public Any other body

Provide the details of the action taken

The AQAR is highlighted in the official meeting and in staff council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	0	0	0	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	0	0

Interdisciplinary	(B.Ed course is inter disciplinary Course)
Innovative	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	01

1.3 Feedback from stakeholders*Alumni

Parents

Employers

ts

(On all aspects)

Mode of feedback

:Online

Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From the year 2015 New syllabus implemented as per the Two Year B.Ed. course design. All the faculty members have participated in the preparation of the new syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	7	4	2	--	1 (Principal)

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

0
02
0

2.5 Faculty participation in conferences and symposia:

(No of Seminar/Conferences/Symposia)

No. of Faculty	International level	National level	State level
Attended	2	2	-
Presented papers	2	3	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our institution shows live television lectures of different eminent faculties of the state through SANDHAN_BISAG. It is all Gujarat integrated Classroom, an Initiative of Gujarat Government.
- We also show video lectures uploaded on the YouTube: Sandhan (AGIS)
- All the faculty members use ICT for teaching learning process.
- Question bank and Learning material is provided to the students
- student teachers also use ICT for practice teaching

2.7 Total No. of actual teaching days during this academic year: 212 Days

2.8 Examination/ Evaluation Reforms initiated by

None

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

0

0

7

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. (Sem 2 result)	45	89%	7%	4%	-	-
From the year 2015 the B.Ed. course is now of two years course. So that in the year 2015 no batch cleared the course. Students who entered in 2015 will be pass-out in 2017.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Open Form, Student feedback Report and Self Appraisal Report

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	7
Others (NCERT,KCG)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	04	----	--
Technical Staff	----	01	---	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institution runs under graduate programmed so that our student teachers are not involved in research work. However they perform Action research every year. All the faculty members of the institution are motivated to participate in different seminars, workshop and conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	5
Outlay in Rs. Lakhs	-	-	--	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	0	0
Non-Peer Review Journals	1	0	0
e-Journals	4	1	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations (Completed) During the year 2015-16 no new project sanctioned .

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	108000	108000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	1	A.G.Teachers' College, C.T.E., Ahmedabad	21350	21350
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2	.	129350	129350

3.7 No. of books published i) With ISBN No. Chapters in Edited Books:

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level Intern level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Yoga Shibir (Training programme of one week)
- Celebration of International Yoga Day
- Workshop on Language across the curriculum
- World Ozone day celebration
- Literacy Mission
- Visit to Community science centre, DIET, GujratiSahityaParishad, SBI, Gujarat Vidhyapith, and Radio station
- Seminar on Career Guidance
- Seminar on Women an Yoga
- Cleanliness drive organized the SwatchtaAbhiyan and all the faculty members and student teachers participated in cleanliness. They make the entire campus clean.
- The institute celebrated Voters Day to bring awareness among students about Voting.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3015 sqmtr	--	--	3015 sqmtr
Class rooms	6	-	-	6
Laboratories	4	--	--	4
Seminar Halls	1	--	--	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	3	IQAC	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1.907421	0.62112	UGC and IQAC	2.528541
Others	--	--	--	--

4.2 Computerization of administration and library

All the Administrative work is done through the computer. Finance is maintained manually. Our library has soul software and we started to create the database of the books.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	237	--	00	00	237	--
Reference Books	19616	208177	243	35775	19859	243952
e-Books	--	--	-	-	-	-
Journals	1	--	0	-	1	-
e-Journals	--	--	-	-	-	-
Digital Database	--	--	-	-	-	-
CD & Video	--	--	-	-	-	-
Periodicals	09	4475	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	8	1	1	1	0	0
Added	0	0	0	0	0	0	0	0
Total	30	1	8	1	1	1	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the students are trained to use computer as a part of the syllabus.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.06278 lakh
ii) Campus Infrastructure and facilities	00
iii) Equipments	00
iv) Others (Internet)	00
Total:	0.06278

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC collects feedback from students on various support services available in the college which were duly considered for enhancement of the quality of such support services in the college. The college has an effective system of mentoring for students in need of greater academic help which are duly supervised by the head of the institution. Feedbacks are made available to the management through IQAC for the quality sustenance and improvement.

5.2 Efforts made by the institution for tracking the progression

The head of the institution and faculty members regularly meets and discuss about the progress of the students. Various submissions of the students like content assignments, book review, science practical journal, psychological test report, action research report, internship report, and students participation in seminars and workshop etc. provides information about the students' progress. Further observation of the students is done by the faculty during microteaching, simulation, stray lesson, block teaching etc provides information about the progress of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	0	00	0

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	16	32		34	68

No	%
34	68

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
45	11	8	34	2	100	17	08	07	18	00	50

Demand ratio

Dropout % 08%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a functional placement club named 'UDISHA' (effective from 01/01/2011). Full form of the UDISHA is Universal Development of Integrated employability skills through Higher Education Agencies. The main objective of the UDISHA club is to make student teacher job ready. UDISHA club prepares students for competitive exams like TAT/TET exam. UDISHA club also provides guidance for placement.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET GA
IAS/IPS etc State PSC UPSC Others

Our most of the students cleared TAT/TET examination.

5.6 Details of student counselling and career guidance

B.Ed course is such by nature that all the students got personal guidance for academics. Further we had a mechanism for personal guidance & counselling for students regarding their academic matters as well as for their personal problems. We provide mentoring facility for the student teachers who had scored low in their terminal examination. They are given special guidance also.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>		
Number of Organizations Visited	of	Number of Students Participated	Number of Students Placed	of	Number of Students Placed
-		-	-		-

5.8 Details of gender sensitization programmes

At the beginning of the every academic year all students are given an orientation on gender sensitization along with other areas of concern.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	22	1,25,670 Rs.
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Literacy Mission

5.13 Major grievances of students (if any) redressed: NONE

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To prepare committed, competitive and creative teachers to provide educational leadership and meet upcoming global changes in teaching learning.

Mission:

- To provide opportunities to student teachers to organize various curricular and co-curricular activities in the institution and at practice teaching schools.
- To motivate student teachers to learn each topic by heart and get more knowledge in all the subjects of curriculum and practical activities.
- To inspire student teachers to think creatively for planning and organizing curricular and co-curricular activities.
- To provide occasions to student teacher to take leading role in teaching learning process, co-curricular activities, programmes held in the institution and at practice teaching schools.
- To make student teachers aware about new innovations and researches in the field of the teaching learning to face the global challenges.

Values:

- Equality
- Commitment
- Excellence
- Integrity
- Appreciation
- Cooperation
- Creativity
- Flexibility
- Honesty

6.2 Does the Institution has a management Information System

Yes, the Institution has Management Information System. Lessons given by the trainees, their internal score regarding all the submission work, their individual information are kept as University records. The head of the Institution collects the information and present it to the managing trustee. Moreover, the information is collected, reported and also published in the college magazine. Information regarding administrative matters such as leave, salaries, promotion, account etc. is collected as per designed systems of weekly or monthly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Ours is a grant in aid institution, affiliated with Gujarat University. So, we have to follow the syllabus prescribed by university. All the Faculty members were actively involved in the preparation of the New two year B.Ed. course as per NCTE regulations. This new syllabus implemented from the year 2015. The Head of the institution Dr.A.D.Shah sir has played an active role in the syllabus construction committee of the Gujarat University.

6.3.2 Teaching and Learning

Student teachers are provided updated question bank every year. They are also provided print material and old question papers of last five years. The institution purchased smartboard also. Through the mentoring service poor students are given special guidance for their academic growth. Live television lectures of SANDHAN and downloaded video lectures from SANDHAN tube are shown to student teachers.

The college has an objective and effective system of students evaluation through which a meaningful teaching and learning is assured.

6.3.3 Examination and Evaluation

The institution has to follow the examination system suggested by the university. Examination was taken by the university the institution has accepted the continuous and comprehensive evolution system for the internal evaluation. The institution has been maintaining objective system of examination and evaluation. We show the answer booklets to students after the evaluation for their better improvement. Results (preliminary examination) are published within fifteen days.

6.3.4 Research and Development

Ours institution run only U.G. Programme so that our student are not directly involved in research work. However all students have to complete one action research as a part of internal work. Six faculty members are having Ph.D degree. Remaining one faculty member is doing his Ph.D. research work. All faculty members are motivated to participate in different seminars, workshops, conference etc. For that all are provided equal chance to participate. They are also motivated to take research project. Two faculty members had completed minor research project granted from UGC. Publication of research paper article and chapter in book are also appreciated by IQAC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution library is semi digitalized now. Preparation of the Data base of the library books is in progress. The institution has purchased the Smart Board.

6.3.6 Human Resource Management

The institution provides equal opportunities to all faculty members for their professional growth. We had a functional grievance redressal cell for handling grievances.

6.3.7 Faculty and Staff recruitment

As ours is a grant in aid college we have to follow the rules & regulation of Gujarat government for faculty & staff recruitment.

6.3.8 Industry Interaction / Collaboration

The institution prepares future teachers. Ours institutions is associated with different 27 schools where our students go for practice teaching. Further when the school needs staff we provide the data of our alumni, so, they can select teacher as per their need. We also collect feedback in written format from the head of the practice teaching schools regarding the performance of our students.

6.3.9 Admission of Students

Admission to the students was given by the centralized B.Ed. admission cell of Gujarat University. So college has to play no role in admission process.

6.4 Welfare schemes for

Teaching	0
Non teaching	1
Students	1

There is not any specific welfare scheme but every needy student and class four persons are provided financial help by faculty members.

6.5 Total corpus fund generated ----

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	Yes	C.A	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As ours college is afflicted college with Gujarat University so that the college has to play no role for examination reform.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: N.A.

6.11 Activities and support from the Alumni Association

The institution has established alumni association named SAMVEDNA in the academic year 2006-07. Following programmes were done during this year.

- On Fifth July 2015 all the member of Alumni were gathered and Principal MaheshbhaiThaker who is the president of the Alumni association suggest to organize Digital Lesson Competition.
- What's app group was created for Alumni association members

6.12 Activities and support from the Parent – Teacher Association

The institution collects parent's feedback regarding the institutional performance in a written form.

6.13 Development programmes for support staff: ---

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institution campus is clean and green. The institution has grown plants in the campus.
- Following Slogans are put on Institutional wall at different places.

Save Water, Avoid Use of Plastic, Nurture Nature for Future, Save Trees, Clean Campus
Green Campus, No Tobacco, Save Environment Save Earth, Get your Vehicles tune up
regularly, keep silence

- We ask students to use Eco friendly Products.
- We use more email in place of letter
- Use of electricity is regulated in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During the year 2015-16 the institution promoted the use of Sandhan_Bisag video lectures (live telecast as well as YouTube-Sandhan tube). These video lectures were very useful for B.Ed. course. Students enjoyed learning through the video lecture method.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Curricular, co-curricular and extracurricular activities are done as per the academic calendar prepared in the end of the previous academic year.

- The college has initiated various actions on issues related to infrastructure, academic and research as they were raised by the students, faculty or any stakeholder.
- A review meeting is organized at the end of various college programmes to analyse and find out areas of improvement. It helps the college to organize various events of the college with greater efficiency and effectiveness.
- Various activities in the college were documented and presented to the stake holders.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice in Student feedback and participation

Title: 360° evaluation of the institution

The Context:

Prakash College of Education is a teacher training institution. The vision of the institution is to prepare committed, competitive and creative teachers to provide educational leadership and meet upcoming global changes in teaching-learning. To provide qualitative teacher training it is very important to evaluate the each and every aspect of the institution. Self- evaluation, monitoring, and feedback from the stack holders are necessary for quality assurance. The Internal Quality Assurance Cell (IQAC) evaluates the institution from every aspect every year and took necessary steps to maintain and improve the quality of the teaching-learning process.

Feedbacks are the key tool for evaluation. Definition of the feedback as per the Ramaprasad (1983) cited in Wikipedia, "...information about the gap between the actual level and the reference level of a

system parameter" that is used to "alter the gap in some way." Here, as the key tool of evaluation different feedback forms are used to collect the responses of the stakeholders on different aspects of the institution.

Objectives of the Practice

Main Objectives of 360° evaluation plan are as mentioned below

- To evaluate the faculty performance with the help of students feedback on four-point scale
- To obtain feedback from students about the curriculum
- To get feedback from students about infrastructural facilities provided by the institution
- To get feedback from school teachers and principals regarding practice teaching and school activities
- To get feedback from the parents about the overall factors affecting teaching-learning process
- To get self -evaluation report by faculty members about their professional growth and performance in the classroom
- To get feedback from students by management in an informal way
- To get feedback from faculties by management in an informal way
- To obtain feedback from the Alumni
- To provide suggestion box

The Practice

Students are the important stakeholders in any teacher training institution. Their roles in decision making and planning of institutional activities are very important. Therefore, the Internal Quality Assurance Cell has developed the feedback forms to obtain feedback from student teachers regarding faculty performance, institutional facilities, curriculum and other activities. Feedback forms to obtain feedback from school teachers and principals, Alumni and parents are also developed. These all the feedback forms are prepared in the Gujarati language so that students and other stakeholders can understand it easily.

Students' feedback on faculty performance form has total 25 items including classroom interaction skills, depth of the subject, nature of the teacher, use of ICT, punctuality etc. Feedback form for curriculum has ten items. Feedback form for the institutional facilities has total 20 items including furniture, ICT facilities, Library facilities, academic and personal guidance provided by faculty

members, classroom interaction quality etc. Feedback form for school teachers and a principal is made up of 15 items regarding teaching effectiveness. Feedbacks from the alumni are collected about the activities of the alumni association. Parents feedback form includes eleven items regarding teaching-learning process, library facilities, infrastructural facilities, punctuality, curricular and co-curricular activities and website.

Every year at the end of the second term and after the completion of the internal examination the institutional IQAC collects feedback from students, school teachers and principal, Parents and Alumni. After gathering the data the IQAC analyze the data and prepares the report. Reports are first discussed with the management and afterward it is shared with the faculty member.

Further in informal way management frequently meets the student teachers, non-teaching staff, and faculty members and get feedback about all the aspects of the institution.

All the faculty members have to prepare the self-evaluation report (SAR) and submit it to the IQAC at the end of the academic year. This SAR is prepared based on the format suggested by NAAC and UGC. Evaluation of the faculty by the principal is done in the last section of the SAR.

Further, a suggestion box is kept outside the library so that any student can drop his or her suggestions regarding any aspect in the box.

The mechanism of obtaining feedback is very transparent and bias-free. Students' identities are kept confidential. They are not forced to write their name or roll number on the feedback form.

Based on these all observations all the faculty members and principal discuss the feedback and plan out the actions to be taken to maintain and improve the quality of the institution. Follow up work is done. These all the aspects of the evaluation of the institution are the key to maintain and improve the quality of the teaching-learning process. As all the stakeholders are involved in evaluation process it becomes 360° evaluation of the institution.

Obstacles faced if any and strategies adopted to overcome them:

To obtain feedback from all the stakeholders without any bias is a very difficult job. The result of the students' feedback on faculty performance may spoil the healthy atmosphere of the institution. As our institution is a grant in aid institution sometimes some physical facilities demanded by students may not be fulfilled. IQAC and the management representative always motivate faculty members to maintain the healthy atmosphere on the campus. Achievements of the faculty members are shared with everyone and areas for improvement are discussed in person.

Impact of the Practice

Feedbacks are like a mirror. One can't improve or maintain the quality without the feedback. Students' feedbacks on faculty performance help in different ways. First, it helps to evaluate the performance of a teacher for promotion and assignment of work. Second, it provides feedback to teachers for improvement in the teaching strategies. Third, it helps teachers to identify their strength and weakness. Faculty members can improve their teaching strategies and relations with students based on feedback. It helps teachers to improve their nature and behaviour towards the students.

Cohen and Herr (1980) note three potential advantages of using within-class improvement strategies. First, students may get increasingly better instruction as the semester progresses. At the very least, efforts to improve the course will be perceived positively by students; for example, they will feel that they have some stake in the rating process. Second, the instructor becomes actively involved in a faculty development process; not only does teaching improve but also the resistance to instructional evaluation dissipates since these strategies are seen as facilitative of improvement rather than as judgmental. Third, the intellectual and interpersonal satisfactions derived from teaching-related experiences are likely to become more salient when the instructor can overcome the frustrations associated with successfully executing the tasks of teaching. Implementation of within-class improvement strategies should increase the instructor's sense of competence.

With the help of the feedback about curriculum, the faculty members provide suggestions to the board of Studies to improve the curriculum. Students' feedbacks for infrastructural facilities are very useful. Based on these feedbacks the institution has changed the benches of the assembly hall. Renovation of washrooms is done. Book bank facility is started as per students' suggestions. Canteen facility is started as per students' suggestions.

Feedback from school teachers and principals are very helpful to improve student teachers' teaching skill and planning and execution of the activities related to school. Alumni and parents feedback also provides direction towards improvement.

When we collect the feedback from different stakeholders, they feel like the part of the institution and understand their role and responsibility towards the institution. This mechanism creates a bond between the stakeholders and institution.

This 360° evaluation process contributes to maintain and improve the quality of the institution.

Resources required

It is necessary to update and modify Feedback forms as per the requirement. A team is required to collect feedback and do the analysis of the feedback.

7.4 Contribution to environmental awareness / protection

Our institution organized various programmes on environmental awareness throughout the year to make students aware of the issues pertaining to environment.

- We had a cleanliness committee which takes care of the cleanliness in the campus.
- Ozone day was celebrated on 16th September 2015.
- Cleanliness and Health awareness programme was organised. All the faculty members and student teachers have cleaned the campus on the day. All of them take Oath to maintain cleanliness in the surrounding area.

7.5 Whether environmental audit was conducted? **No**

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

The institution is going to apply for AAA and NAAC

8.Plans of institution for next year

The IQAC of the institution always plan for the next academic year at the end of the semester. To full fill vision, mission and objectives various activities are planned.

- Promotion of research and development in the campus.
- Development of new teaching-learning equipments

Name : Dr. Viral B. Jadav

Name:Dr.A.D.Shah

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure: 1: Academic Calendar

(Academic calendar is prepared in advance so that it is tentative schedule)

Academic Calendar – 2015-16

Prakash College of Education, Ahmedabad		
Academic Calendar-2015-16		
Date	Day	Detail
15-Jun-15	Monday	Welcome Session Introduction of Staff- Teacher& Student- Introduction of Institution
16-Jun-15	Tuesday	Introduction about the Newly applied B.Ed. Course (NCTE) SEM- 1&2 Practice for Yaga
17-Jun-15	Wednesday	Teaching Learning Process & practice for Yoga
18-Jun-15	Thursday	Teaching Learning Process & practice for Yoga
19-Jun-15	Friday	Teaching Learning Process & practice for Yoga
20-Jun-15	Saturday	Teaching Learning Process & practice for Yoga
21-Jun-15	Sunday	Celebration of International Yoga day at Gujarat University Ground,Ahmedabad
22-Jun-15	Monday	Teaching Learning Process
23-Jun-15	Tuesday	Teaching Learning Process
24-Jun-15	Wednesday	Teaching Learning Process
25-Jun-15	Thursday	Teaching Learning Process
26-Jun-15	Friday	Teaching Learning Process and cultural activities practice
27-Jun-15	Saturday	Teaching Learning Process & cultural activities practice
28-Jun-15	Sunday	Holiday
29-Jun-15	Monday	Teaching Learning Process & cultural activities practice
30-Jun-15	Tuesday	Teaching Learning Process & cultural activities practice
1-Jul-15	Wednesday	Teaching Learning Process & cultural activities practice
2-Jul-15	Thursday	Teaching Learning Process & cultural activities practice

3-Jul-15	Friday	Teaching Learning Process & cultural activities practice
4-Jul-15	Saturday	Teaching Learning Process & cultural activities practice
5-Jul-15	Sunday	Holiday
6-Jul-15	Monday	Teaching Learning Process & cultural activities practice
7-Jul-15	Tuesday	Teaching Learning Process & cultural activities practice
8-Jul-15	Wednesday	Teaching Learning Process & cultural activities practice
9-Jul-15	Thursday	Teaching Learning Process & cultural activities practice
10-Jul-15	Friday	Teaching Learning Process & cultural activities practice
11-Jul-15	Saturday	Teaching Learning Process & cultural activities practice
12-Jul-15	Sunday	Holiday
13-Jul-15	Monday	Teaching Learning Process & cultural activities practice
14-Jul-15	Tuesday	Teaching Learning Process & cultural activities practice
15-Jul-15	Wednesday	Teaching Learning Process & cultural activities practice
16-Jul-15	Thursday	Teaching Learning Process & cultural activities practice
17-Jul-15	Friday	Teaching Learning Process & cultural activities practice
18-Jul-15	Saturday	holiday Id UIFitr
19-Jul-15	Sunday	Holiday
20-Jul-15	Monday	Teaching Learning Process & cultural activities practice
Prakash College of Education, Ahmedabad		
Academic Calender-2015-16		
Date	Day	Detail
21-Jul-15	Tuesday	Teaching Learning Process & cultural activities practice
22-Jul-15	Wednesday	AAA visit by (KCG) knowledge consortium of Gujarat
23-Jul-15	Thursday	AAA visit By (KCG) knowledge consortium of Gujarat
24-Jul-15	Friday	Teaching Learning process
25-Jul-15	Saturday	Teaching Learning process

26-Jul-15	Sunday	Holiday
27-Jul-15	Monday	Teaching Learning process
28-Jul-15	Tuesday	Teaching Learning process
29-Jul-15	Wednesday	Teaching Learning process
30-Jul-15	Thursday	Teaching Learning process
31-Jul-15	Friday	Teaching Learning process
1-Aug-15	Saturday	Orientation of Micro-teaching & Teaching Learning Process
2-Aug-15	Sunday	Holiday
3-Aug-15	Monday	Orientation of set- Induction skill & Demonstration lesson of faculties M-2
4-Aug-15	Tuesday	NAAC Visit At the institution
5-Aug-15	Wednesday	NAAC Visit At the institution
6-Aug-15	Thursday	Guidance of set- Induction skill (M-2) Teaching Learning Process
7-Aug-15	Friday	Practical lesson of set- Induction skill & Observation(M-2)
8-Aug-15	Saturday	Teaching Learning Process
9-Aug-15	Sunday	holiday
10-Aug-15	Monday	Orientation of skill of Fluency In Questioning- Teaching work Demonstration lesson of faculties.
11-Aug-15	Tuesday	Guidance of skill of Fluency In Questioning(M-2) - Teaching Learning Process
12-Aug-15	Wednesday	Practical lesson of Fluency In Questioning(M-2)
13-Aug-15	Thursday	Orientation of skill of Probing Questioning-(M-2) Demonstration lesson of faculties.
14-Aug-15	Friday	Guidance of skill of Probing Questioning (M-2) - Teaching Learning Process
15-Aug-15	Saturday	Celebration of Independence Day
16-Aug-15	Sunday	holiday
17-Aug-15	Monday	practical lesson of probing Questioning)(M-2) -Teaching Learning

		Process
18-Aug-15	Tuesday	Pateti Holiday
19-Aug-15	Wednesday	Orientation of skill of illustration (M-1) - Demonstration lesson of Faculties
20-Aug-15	Thursday	Guidance of Skill of Illustration(M-1) Teaching Learning Process
21-Aug-15	Friday	Practical lessons of skill of illustration(M-1) &Teaching Learning Process
Prakash College of Education, Ahmedabad		
Academic Calender-2015-16		
Date	Day	Detail
22-Aug-15	Saturday	orientation of Skill of explanation (M-2) Demonstration Lesson of Faculties
23-Aug-15	Sunday	Holiday
24-Aug-15	Monday	Guidance of Skill of explanation (m-2) -Teaching Learning process
25-Aug-15	Tuesday	Practical lessons of skill of explanation(M-2) &Teaching Learning Process
26-Aug-15	Wednesday	orientation of skill of Reinforcement (M-1) & Teaching Learning Process
27-Aug-15	Thursday	Guidance of skill of Reinforcement (M-1) & Teaching Learning Process
28-Aug-15	Friday	Practical Lessons of Skill of Reinforcement ((M-1)
29-Aug-15	Saturday	RakshaBandhan Holiday
30-Aug-15	Sunday	holiday
31-Aug-15	Monday	orientation of Black Board skill (M-1) & Teaching Learning Process
1-Sep-15	Tuesday	Guidance of Black Board skill(M-1) & Teaching Learning Process
2-Sep-15	Wednesday	Practical Lessons of Black Board Skill((M-1)

3-Sep-15	Thursday	orientation of skill of use of Teaching Learning Material (M-2) & Teaching Learning Process
4-Sep-15	Friday	Teacher's Day Celebration
5-Sep-15	Saturday	Janmashtmi Holiday
6-Sep-15	Sunday	Holiday
7-Sep-15	Monday	Guidance of skill of use of Teaching Learning Material (M-2) & Teaching Learning Process
8-Sep-15	Tuesday	Practical Lessons of Black Board Skill((M-1)
9-Sep-15	Wednesday	Orientation of Integrated skill lesson planning (M-1,M-2) & Demo lesson of the faculties
10-Sep-15	Thursday	Guidance of integrated skill lesson (m-1,M-2) & Teaching Learning process
11-Sep-15	Friday	Practical lessons of Integrated skill lesson (M-1)
12-Sep-15	Saturday	Practical lessons of Integrated skill lesson (M-2)
13-Sep-15	Sunday	Holiday
14-Sep-15	Monday	Teaching Learning process
15-Sep-15	Tuesday	Teaching Learning process
16-Sep-15	Wednesday	Teaching Learning process
17-Sep-15	Thursday	Ganesh Chaturthi Holiday
18-Sep-15	Friday	Teaching Learning process
19-Sep-15	Saturday	Teaching Learning process
20-Sep-15	Sunday	holiday
21-Sep-15	Monday	Teaching Learning process
Prakash College of Education, Ahmedabad		
Academic Calender-2015-16		
Date	Day	Detail

22-Sep-15	Tuesday	Teaching Learning process
23-Sep-15	Wednesday	Teaching Learning process
24-Sep-15	Thursday	Teaching Learning process
25-Sep-15	Friday	Bakri Id Holiday
26-Sep-15	Saturday	Teaching Learning process
27-Sep-15	Sunday	Holiday
28-Sep-15	Monday	Teaching Learning process
29-Sep-15	Tuesday	Teaching Learning process
30-Sep-15	Wednesday	Teaching Learning process
1-Oct-15	Thursday	Teaching Learning process
2-Oct-15	Friday	Teaching Learning process
3-Oct-15	Saturday	Teaching Learning process
4-Oct-15	Sunday	Holiday
5-Oct-15	Monday	Teaching Learning Process
6-Oct-15	Tuesday	Teaching Learning Process
7-Oct-15	Wednesday	Teaching Learning Process
8-Oct-15	Thursday	Teaching Learning Process
9-Oct-15	Friday	Teaching Learning Process
10-Oct-15	Saturday	Teaching Learning Process
11-Oct-15	Sunday	Holiday
12-Oct-15	Monday	Teaching Learning Process
13-Oct-15	Tuesday	Teaching Learning Process
14-Oct-15	Wednesday	Teaching Learning Process
15-Oct-15	Thursday	Teaching Learning Process
16-Oct-15	Friday	Teaching Learning Process
17-Oct-15	Saturday	Teaching Learning Process

18-Oct-15	Sunday	Holiday
19-Oct-15	Monday	Teaching Learning process
20-Oct-15	Tuesday	Teaching Learning Process
21-Oct-15	Wednesday	Teaching Learning process
22-Oct-15	Thursday	Dashera holiday
23-Oct-15	Friday	Teaching Learning Process
24-Oct-15	Saturday	Mahoram
25-Oct-15	Sunday	Holiday
26-Oct-15	Monday	Teaching Learning process
27-Oct-15	Tuesday	Teaching Learning process
28-Oct-15	Wednesday	Teaching Learning process
29-Oct-15	Thursday	Teaching Learning process
30-Oct-15	Friday	Teaching Learning process
31-Oct-15	Saturday	Teaching Learning process

Prakash College of Education, Ahmedabad

Academic Calender-2015-16

Date	Day	Detail
1-Nov-15	Sunday	holiday
2-Nov-15	Monday	Preliminary Exam PE1
3-Nov-15	Tuesday	Preliminary Exam PE2
4-Nov-15	Wednesday	preliminary Exam EPC-1
5-Nov-15	Thursday	preliminary EPC-2
6-Nov-15	Friday	Preliminary Method-1
7-Nov-15	Saturday	preliminary Method -2

PRAKASH COLLEGE OF EDUCATION

Motibhai R. Patel Educational Campus,
Near Cambay Five Star Hotel, Gulab Tower Road, Thaltej, Ahmedabad-54

Academic calendar – 2016 -17

SEM – 2

Date	Day	Detail	
17/11/16	Thursday	Diwali Vacation	
18/11/16	Friday	Introduction Of Sem – II – B.Ed Syllabus Teaching Learning Process	
19/11/16	Saturday	Teaching Learning Process	
20/11/16	Sunday	Holiday	
21/11/16	Monday	21/11/16 To 24/11/16 Uni. Examination (Sem – I)	
22/11/16	Tuesday	21/11/16 To 24/11/16 Uni. Examination (Sem – I)	
23/11/16	Wednesday	21/11/16 To 24/11/16 Uni. Examination (Sem – I)	
24/11/16	Thursday	21/11/16 To 24/11/16 Uni. Examination (Sem – I)	
25/11/16	Friday	Teaching Learning Process	
26/11/16	Saturday	Teaching Learning Process	
27/11/16	Sunday	Holiday	
28/11/16	Monday	Teaching Learning Process	
29/11/16	Tuesday	Teaching Learning Process	
30/11/16	Wednesday	Teaching Learning Process	
1/12/16	Thursday	Orientation Of Simulation Planning Teaching Learning Process	
2/12/16	Friday	Orientation Of General & Specific Objectives Teaching Learning Process	
3/12/16	Saturday	Orientation Of Teaching Methods & Techniques Teaching Learning Process	

4/12/16	Sunday	Holiday	
5/12/16	Monday	Orientation Of Teaching Aids Orientation Of Related Literatures	
6/12/16	Tuesday	Lesson Planning & Teaching Poits Teaching Learning Process	
7/12/16	Wednesday	Orientation Of Lesson Planning Of Simulation (M1 & M2) Teacher's Activities & Students Activities	
8/12/16	Thursday	Orientation Of Assignment Teaching Learning Process	
9/12/16	Friday	Orientation Of Lesson Planning Of Simulation (M1 & M2) Teaching Learning Process	
10/12/16	Saturday	Orientation Of The Method Of Discussions & Narration Demonstration Lessons Of Faculties	
11/12/16	Sunday	Holiday	
12/12/16	Monday	Guidance Of Lesson Planning Of Discussions- Narration (M1) Teaching Learning Process	
13/12/16	Tuesday	I D-E-Milad	
14/12/16	Wednesday	Practical Lesson Of Discussion- Narrations Method -1	
15/12/16	Thursday	Guidance Of Lesson Planning Of Discussions Narration (M 2) Teaching Learning Process	
16/12/16	Friday	Practical Lesson Of Discussion- Narrations Method -2	
17/12/16	Saturday	Orientation Of Demonstration Method Demonstration Lesson Of Faculties	

18/12/16	Sunday	Holiday	
19/12/16	Monday	Guidance Of Demonstration Method (Method -1) Teaching Learning Process	
20/12/16	Tuesday	Practical Lesson Of Demonstration Method (Method -1)	
21/12/16	Wednesday	Guidance Of Demonstration Method (Method -2) Teaching Learning Process	
22/12/16	Thursday	Practical Lesson Of Demonstration Method (Method -2)	
23/12/16	Friday	Orientation Of Inductive – Deductive Method (M1) Demonstration Lesson Of Faculties	
24/12/16	Saturday	Guidance Of Inductive – Deductive Method (M1) Teaching Learning Process	
25/12/16	Sunday	Holiday	
26/12/16	Monday	Practical Lesson Of Inductive – Deductive Method (M1)	
27/12/16	Tuesday	Orientation Of Comparative Method /Direct Method Demonstration Lesson Of Faculties (M2)	
28/12/16	Wednesday	Guidance Of Different Methods (M2) Teaching Learning Process	
29/12/16	Thursday	Practical Lesson Of Different Methods (M2)	
30/12/16	Friday	Orientation Of Different Methods (M1) Demonstration Lesson Of Faculties	
31/12/16	Saturday	Guidance Of Different Methods (M1) Teaching Learning Process	
1/1/17	Sunday	Holiday	
2/1/17	Monday	Practical Lesson Of Different Methods (M1)	
3/1/17	Tuesday	Orientation Of Different Methods (M2) Demonstration Lesson Of Faculties	
4/1/17	Wednesday	Guidance Of Different Methods	

		Teaching Learning Process	
5/1/17	Thursday	Practical Lesson Of Different Methods (M2)	
6/1/17	Friday	Orientation Of Overall Lesson Planning Teaching Learning Process	
7/1/17	Saturday	Guidance Of Observation of Stray Lesson Teaching Learning Process	
8/1/17	Sunday	Holiday	
9/1/17	Monday	Demonstration Lesson Of Faculties & Observation By Students Teaching Learning Process	
10/1/17	Tuesday	Workshop & Guidance About Stray Lesson Teaching Learning Process	
11/1/17	Wednesday	Workshop & Guidance About Stray Lesson Teaching Learning Process	
12/1/17	Thursday	Workshop & Guidance About Stray Lesson Teaching Learning Process	
13/1/17	Friday	Stray Lesson	
14/1/17	Saturday	Makarsankranti	
15/1/17	Sunday	Holiday	
16/1/17	Monday	Stray Lesson	
17/1/17	Tuesday	Teaching Learning Process	
18/1/17	Wednesday	Stray Lesson	
19/1/17	Thursday	Teaching Learning Process	
20/1/17	Friday	Stray Lesson	
21/1/17	Saturday	Teaching Learning Process	
22/1/17	Sunday	Holiday	
23/1/17	Monday	Stray Lesson	

24/1/17	Tuesday	Teaching Learning Process	
25/1/17	Wednesday	Stray Lesson	
26/1/17	Thursday	Republic Day	
27/1/17	Friday	Teaching Learning Process	
28/1/17	Saturday	Stray Lesson	
29/1/17	Sunday	Holiday	
30/1/17	Monday	Teaching Learning Process	
31/1/17	Tuesday	Teaching Learning Process	
1/2/17	Wednesday	Teaching Learning Process	
2/2/17	Thursday	Teaching Learning Process	
3/2/17	Friday	Teaching Learning Process	
4/2/17	Saturday	Teaching Learning Process	
5/2/17	Sunday	Holiday	
6/2/17	Monday	Teaching Learning Process	
7/2/17	Tuesday	Teaching Learning Process	
8/2/17	Wednesday	Teaching Learning Process	
9/2/17	Thursday	Teaching Learning Process	
10/2/17	Friday	Teaching Learning Process	
11/2/17	Saturday	Teaching Learning Process	
12/2/17	Sunday	Holiday	
13/2/17	Monday	Teaching Learning Process	
14/2/17	Tuesday	Teaching Learning Process	
15/2/17	Wednesday	Teaching Learning Process	
16/2/17	Thursday	Teaching Learning Process	
17/2/17	Friday	Teaching Learning Process	
18/2/17	Saturday	Teaching Learning Process	

19/2/17	Sunday	Holiday	
20/2/17	Monday	Teaching Learning Process	
21/2/17	Tuesday	Teaching Learning Process	
22/2/17	Wednesday	Teaching Learning Process	
23/2/17	Thursday	Teaching Learning Process	
24/2/17	Friday	Mahashivratri	
25/2/17	Saturday	Teaching Learning Process	
26/2/17	Sunday	Holiday	
27/2/17	Monday	Teaching Learning Process	
28/2/17	Tuesday	Teaching Learning Process	
1/3/17	Wednesday	Teaching Learning Process	
2/3/17	Thursday	Teaching Learning Process	
3/3/17	Friday	Teaching Learning Process	
4/3/17	Saturday	Teaching Learning Process	
5/3/17	Sunday	Holiday	
6/3/17	Monday	Teaching Learning Process	
7/3/17	Tuesday	Teaching Learning Process	
8/3/17	Wednesday	Teaching Learning Process	
9/3/17	Thursday	Teaching Learning Process	
10/3/17	Friday	Teaching Learning Process	
11/3/17	Saturday	Teaching Learning Process	
12/3/17	Sunday	Holiday	
13/3/17	Monday	Dhureti	
14/3/17	Tuesday	Teaching Learning Process	
15/3/17	Wednesday	Teaching Learning Process	
16/3/17	Thursday	Teaching Learning Process	

17/3/17	Friday	Teaching Learning Process	
18/3/17	Saturday	Teaching Learning Process	
19/3/17	Sunday	Holiday	
20/3/17	Monday	Teaching Learning Process	
21/3/17	Tuesday	Teaching Learning Process	
22/3/17	Wednesday	Teaching Learning Process	
23/3/17	Thursday	Teaching Learning Process	
24/3/17	Friday	Teaching Learning Process	
25/3/17	Saturday	Teaching Learning Process	
26/3/17	Sunday	Holiday	
27/3/17	Monday	Teaching Learning Process	
28/3/17	Tuesday	Teaching Learning Process	
29/3/17	Wednesday	Chetichand	
30/3/17	Thursday	Teaching Learning Process	
31/3/17	Friday	Teaching Learning Process	
1/4/17	Saturday	Teaching Learning Process	
2/4/17	Sunday	Holiday	
3/4/17	Monday	Teaching Learning Process	
4/4/17	Tuesday	Teaching Learning Process	
5/4/17	Wednesday	Ram- Navmi	
6/4/17	Thursday	Revision & Teaching Learning Process	
7/4/17	Friday	Revision & Teaching Learning Process	
8/4/17	Saturday	Revision & Teaching Learning Process	
9/4/17	Sunday	Holiday	
10/4/17	Monday	Preliminary Examination (Sem – II)	
11/4/17	Tuesday	Preliminary Examination (Sem – II)	

12/4/17	Wednesday	Preliminary Examination (Sem – II)	
13/4/17	Thursday	Preliminary Examination (Sem – II)	
14/4/17	Friday	Dr. AmbedkarJayanti	
15/4/17	Saturday	Revision & Personal Guidance	
16/4/17	Sunday	Revision & Personal Guidance	
17/4/17	Monday	Revision & Personal Guidance	
18/4/17	Tuesday	Revision & Personal Guidance	
19/4/17	Wednesday	Revision & Personal Guidance	
20/4/17	Thursday	Revision & Personal Guidance	
21/4/17	Friday	Revision & Personal Guidance	
22/4/17	Saturday	Planning Of Year – 17-18	
23/4/17	Sunday	Holiday	
24/4/17	Monday	Planning Of Year – 17-18	
25/4/17	Tuesday	Planning Of Year – 17-18	
26/4/17	Wednesday	Planning Of Year – 17-18	

Annexure: 2: Student Feedback on Faculty Performance Analysis Report

Student Feedback on Faculty performance Analysis 2015-16 SEM 1																												
Sr.No	DR. A.D.SHAH				DR.J.P.MULRAJANI				PROF.I.K.MAHERIA				DR.V.B.JADAV				DR.R.R.PATEL				PROF.J.S.PATEL				DR.T.D.PANDIT			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	409	197	58	36	357	244	63	36	524	145	23	8	526	143	28	3	572	111	15	2	464	191	34	11	494	165	31	10
2	332	99	45	24	320	125	48	7	355	107	35	3	399	72	20	9	401	77	18	4	377	95	19	9	339	103	36	22
Total	741	296	103	60	677	369	111	43	879	252	58	11	925	215	48	12	973	188	33	6	841	286	53	20	833	268	67	32
Mark	2964	888	206	60	2708	1107	222	43	###	756	116	11	3700	645	96	12	3892	564	66	6	###	858	106	20	###	804	134	32
Total	4118				4080				4399				4453				4528				4348				4302			
	1200				1200				1200				1200				1200				1200				1200			

STUDENT FEEDBACK ANALYSIS 2015-16 SEM 1					
NO.	NAME	RAW SQ	Z-SCORE	RANK	SIGN
5	DR.R.R.PATEL	4528	1.36	1	
4	DR.V.B.JADAV	4453	0.87	2	
3	PROF.I.K.MAHERIA	4399	0.52	3	
6	PROF.J.S.PATEL	4348	0.19	4	
7	DR.T.D.PANDIT	4302	-0.11	5	
1	DR.A.D.SHAH	4118	-1.30	6	
2	DR.J.P.MULRAJANI	4080	-1.54	7	
	Sum	30228			
	SD	154.31203			
	MEAN	4318			

STUDENT FEEDBACK ANALYSIS 2015-16 SEM 1					
NO.	NAME	RAW	Z-SCORE	RANK	SIGN
1	DR.A.D.SHAH	4118	-1.30	6	
2	DR.J.P.MULRAJANI	4080	-1.54	7	
3	PROF.I.K.MAHERIA	4399	0.52	3	
4	DR.V.B.JADAV	4453	0.87	2	
5	DR.R.R.PATEL	4528	1.36	1	
6	PROF.J.S.PATEL	4348	0.19	4	
7	DR.T.D.PANDIT	4302	-0.11	5	
	Sum	30228			
	SD	154.31203			
	MEAN	4318			

Student Feedback on Faculty performance Analysis 2015-16 SEM 2																												
Sr.No	DR. A.D.SHAH				DR.J.P.MULRAJANI				PROF.I.K.MAHERIA				DR.V.B.JADAV				DR.R.R.PATEL				PROF.J.S.PATEL				DR.T.D.PANDIT			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1	496	135	26	43	514	141	29	16	550	119	21	10	535	111	24	30	562	108	18	12	548	116	25	11	500	127	41	32
2	239	33	21	7	205	48	30	17	242	48	8	2	240	50	10	0	266	28	5	1	230	62	8	0	193	58	39	10
Total	735	168	47	50	719	189	59	33	792	167	29	12	775	161	34	30	828	136	23	13	778	178	33	11	693	185	80	42
Mark	2940	504	94	50	2876	567	118	33	###	501	58	12	3100	483	68	30	3312	408	46	13	###	534	66	11	###	555	160	42
Total	3588				3594				3739				3681				3779				3723				3529			
	1000				1000				1000				1000				1000				1000				1000			

STUDENT FEEDBACK ANALYSIS 2015-16 SEM 2					
NO.	NAME	RAW SQ	Z-SCORE	RANK	SIGN
5	DR.R.R.PATEL	3779	1.37	1	
3	PROF.I.K.MAHERIA	3739	0.9	2	
6	PROF.J.S.PATEL	3723	0.71	3	
4	DR.V.B.JADAV	3681	0.22	4	
2	DR.J.P.MULRAJANI	3594	-0.79	5	
1	DR.A.D.SHAH	3588	-0.86	6	
7	DR.T.D.PANDIT	3529	-1.55	7	
	Sum	25633			
	SD	85.764509			
	MEAN	3662			

STUDENT FEEDBACK ANALYSIS 2015-16 SEM 2					
NO.	NAME	RAW	Z-SCORE	RANK	SIGN
1	DR.A.D.SHAH	3588	-0.86	6	
2	DR.J.P.MULRAJANI	3594	-0.79	5	
3	PROF.I.K.MAHERIA	3739	0.90	2	
4	DR.V.B.JADAV	3681	0.22	4	
5	DR.R.R.PATEL	3779	1.37	1	
6	PROF.J.S.PATEL	3723	0.71	3	
7	DR.T.D.PANDIT	3529	-1.55	7	
	Sum	25633			
	SD	85.764509			
	MEAN	3662			

Annexure 3: Parents feedback analysis

Parents Feedback Analysis:2015-16		
<{	rödk	%
1	rLkr í knls hkkuy khd	100
h.	rp úký f kbedyökk	99
3	«kbrk f kbedyökk	96
4	÷kçkēleMöÄk çkv çkf , MÈ¼dMníP ödku	96
Äk	püký f MÄLKMK dh [kMödku	94
6	NMÜk Eökh Ät Äzök ky löiky æPLkMníP	98
	--- y æPLkMK dh	
	--- «&TçkU	
	--- s bk «&TÄk ödku	
7.	NMÜjíf «öjky kúMhy QPM «öjyk	99
8	¼kíf MÖÄky ku	93
9	{ Ök Lkf kpo	98
10	NMÜkLeödkMEx	96
11	NMÜky tUeM dÚÄk	99

Annexure 3: Students feedback on curriculum analysis

Student Feedback on curriculum: Analysis 2015-16		
વધ ન ક્રમ ક	વધ ન	%
<{	rð økí k	
1	rð»bðNkē dnLkíkVj íkAu	77
h	y QPNk{ { kty löhe: ðk k y löek{ EY kukuðNkh bkð Au	73
3	ðNkðf SðLkÄhÄMkík kVÄpdeAu	80
4	y æpLk{ Q Nf kðx Au (jkk, M ÖLk, nNkf kð, ÄU f hý k{ f pñ ík, QÄÄ ÌPke-ju	85
Äk	ðf LkMk ædeMxík «NkíkAu	82
6	¼kð Äzf kkkuÄñJeðð ðk{ kLleüK íkÄÄkf hLkkAu	74
7	«ðípkLkM PLkM Is Lk{ kLky LÄÄkík k f hLkkAu	80
8	rkü íkM p { pÄk kÄg dUE pf úlökuAu	65
9	rðrÄ rð»pkMÜÄMñ y LkÄ ÄhðuAu	78
10	M dÄÄMheAu	80

Annexure 4: Students feedback about institutional facilities

Student Feedback about Institutional Facilities Analysis 2015-16		
વધિ ન	વધિ ન	%
૧	વર્ગમંડલમાં શિક્ષણવ્યવસ્થા વધિવધવસુતની જણાવતી મળે છે.	91
૨	વર્ગમંડલમાં વધિ રૂજ કરવની તક મળે છે.	92
૩	વધિ કસે ત્રીઓનં આયે જન દસ સતત મૂલ્યાંકન થય છે.	77
૪	તલી મરુશ્ચીની ભૂલે પુસ્તક ધયન દેરવ માં આવે છે.	87
૫	મૂંઝવણ મેટ મરુશ્ચી આપવ માં આવે છે.	88
૬	વ્યક્તિગત સમસ્યાઓ રૂજ કરવની તક આપવ માં આવે છે.	82
૭	પુસ્તક ગકે પુસ્તક મેટ પુસ્તક મરુશ્ચી મળી રેહ છે.	85
૮	સહ અભયસકે પુસ્તકોન આયે જન પેહલાં તેન આયે જનની	88
૯	વર્ગમંડલની બેઠક વ્યવસ્થા સતેષ કરક છે.	60
૧૦	સંસથામાં લેકશ હીયુકત વ ત વરણ અનુભવ થય છે.	78
૧૧	સંસથાની ગેઠવણી યેગય છે.	75
૧૨	સંસથા પસે પુસ્તક પુસ્તક માં ભૂલે તકે સુવધિ ઓ ઉપલબ્ધ છે.	73
૧૩	સંસથાનં કરમ્પી સીઓને હવ તત્ક અભિગમ જેવ મળે છે.	85
૧૪	ગુસ્થ લયમાં વ યનની પુસ્તક વ્યવસ્થા ઉપલબ્ધ છે.	76
૧૫	ગુસ્થ લયમાં થી જુસ્થિ ત મુજબ સ મ્ણી મળી રેહ છે.	83
૧૬	વ્યવસ્થા તરફથી જુસ્થિ મ હિતે સમયસર પુસ્તક થય છે.	79
૧૭	જાન પુસ્તક મેટન પુસ્તક વ્યવસ્થા આયે જન થય છે.	78
૧૮	શિક્ષણવ્યવસ્થા શૈક્ષણિક ટેકને લે જીન સ ધને દસ વશિષ્ટ	78
૧૯	પુસ્તક ગકે વ્યવસ્થા યેગય આયે જન કરવ માં આવે છે.	78
૨૦	બ્રેલજમાં જુસ્થિ શૈક્ષણિક સ ધને ને ઉપયેગ કરવ મળે છે.	74
